

111學年度日間部 幼兒保育系 原住民專班課程規劃表 1120907修訂

第一學年(111)					第二學年(112)					第三學年(113)				
科目	上學期		下學期		科目	上學期		下學期		科目	上學期		下學期	
	學分	時數	學分	時數		學分	時數	學分	時數		學分	時數	學分	時數
◎原住民族傳統體能活動(一)(二)	1	2	1	2	應用英文(三)(四)	2	2	2	2	◎原住民族文學與寫作	2	2		
應用中文(一)(二)	2	2	2	2	◎當代原住民族社會	2	2							
應用英文(一)(二)	2	2	2	2	◎原住民族傳統祭儀活動			2	2					
◎原住民族文化概論	2	2			◎原住民族文化與國際視野			2	2					
程式設計概論	3	3												
◎原住民族政策與法規			2	2										
人工智慧概論			3	3										
小計	10	11	10	11	小計	4	4	6	6	小計	2	2		
										院必修				
小計	0	0	0	0	院必修									
小計	0	0	0	0	院必修									
◎幼兒教保概論	2	2			◎幼兒園教保活動課程	3	3			◎幼兒園教材教法(二)	2	2		
心理學	3	3			◎幼兒健康與安全	3	3			◎教育研究法	2	2		
◎幼兒發展			3	3	◎幼兒園課室經營			2	2	◎專題製作(一)	1	1		
◎幼兒觀察			2	2	◎特殊幼兒教育			3	3	◎幼兒學習評量	2	2		
					◎幼兒學習環境設計			2	2	◎幼兒園教保實習			4	4
					◎幼兒園教材教法(一)			2	2	◎教保多元實習			5	5
小計	5	5	5	5	小計	6	6	9	9	小計	7	7	9	9
◎視覺藝術與幼兒教育	2	2			◎早期療育	2	2			◎行為改變技術	2	2		
幼兒文學賞析與應用	2	2			◎嬰幼兒遊戲理論與	2	2			◎兒童休閒活動設計	2	2		
◎音樂與幼兒教育			2	2	幼兒音樂與律動	2	2			◎保母實務	2	2		
幼兒體能			2	2	多媒體應用	2	2			◎0-2歲嬰幼兒托育理論與實務	2	2		
幼兒生命教育			2	2	#融入式幼兒族語教學	2	2			◎繪本教學	2	2		
					幼兒與媒體	2	2			生涯規劃	2	2		
					◎幼兒輔導			2	2	幼兒華語文教學	2	2		
					◎兒童戲劇教學			2	2	幼托機構行政管理	2	2		
					◎嬰幼兒疾病與照護			2	2	課後照顧理論與實務	2	2		
					蒙特梭利教學法			2	2	國際教保服務	2	2		
					嬰幼兒餐點與營養			2	2	嬰幼兒日常生活用品製作	2	2		
										#原住民族家庭教育學	2	2		
										#原民創意手作	2	2		
										#幼兒多元文化教育	2	2		

第四學年(114)				
科目	上學期		下學期	
	學分	時數	學分	時數
◎原住民族生活與文化創	2	2		
◎原住民族地方產業發展	2	2		
◎民族誌與人類學			2	2
小計	4	4	2	2
院必修				
小計				
專業必修				
◎幼兒園、家庭與社區	2	2		
◎專題製作(二)	1	1		
◎兒童與家庭福利			2	2
小計	3	3	2	2
◎嬰幼兒音樂與藝術活動	2	2		
◎藝術互動教材與展示設計	2	2		
◎幼兒教具設計與應用	2	2		
◎個別化教育計畫理念與	2	2		
◎特殊幼兒生活技能訓練	2	2		
◎融合教育概論	2	2		
◎嬰幼兒音樂與藝術活動	2	2		
◎0-2歲嬰幼兒活動設計	2	2		
◎寶寶按摩與瑜珈	2	2		
#原民幼兒藝術教育	2	2		
◎兒童產業實務			1	2
◎◎創意教學			2	2
◎嬰幼兒廣播節目			2	2
◎奧福音樂教學法			2	2
◎感覺統合			2	2
◎幼兒輔具設計			2	2
◎情緒障礙教學與實務			2	2
◎幼兒烘焙活動			2	2

專業選修課程開課規劃	
學期	時數
第一學年第一學期	4
第一學年第二學期	4
第二學年第一學期	4
第二學年第二學期	6
第三學年第一學期	14
第三學年第二學期	0
第四學年第一學期	10
第四學年第二學期	12
開課時數總計	54

代號	課程模組	學分	時數
◎	原民必修課程	20	22
#	建構專業技職原民教育課	10	10
♡	早期療育模組	25	25
*	兒童藝術創意產業模組	26	26
◎	0-2歲托嬰模組	25	25

注意事項：

1. 一~三年級每學期應修習16~30學分，四年級每學期應修習9~30學分。
2. 最低畢業學分：128學分(含20跨系學分)；系專業必修學分：46學分。校必修：38學分(包含：原民必修課20學分)。院必修：2學分。
選修學分：42學分(包含：建構專業技職原民教育課程10學分)。
欲擔任幼兒園教師者，需經師資培育中心甄試後，加修20個本校幼兒園教師師資職前教育課程學分。
3. 20跨系學分(不含校必修(中文閱讀與表達(一)(二)、英文(一)(二)、程式設計(概論)、人工智慧概論、科技英文(一)(二)、應用英文(一)(二))、院必修及本系專業必修與選修)。
4. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140學分(學分含跨系20學分)；必修學分：87學分；選修學分：53學分(選修學分含跨系選修學分)，惟於本系專業選修學分不得低於21學分，可延長修業年限三年。
5. 「專題製作(一)」、「專題製作(二)」為兩學期課程，未取得「專題製作(一)」學分者，不得修習「專題製作(二)」課程。
6. 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。
7. 「幼兒教保概論」為「幼兒園教材教法(一)」、「幼兒園教材教法(二)」的先修課程。
8. 畢業前必須至少選修「課後托育理論與實務」、「0-2歲嬰幼兒托育理論與實務」、「課後托育理論與實務專題」或「0-2歲嬰幼兒托育理論與實務專題」，且成績及格。
9. 建構專業技職原民教育課程至少選修10學分。
10. 學生須於三年級修習校外實習課程，並進行全學期實習，相關辦法依「本校幼兒保育系校外實習教學實施要點」辦理。
11. 表列選修課程僅供參考，依實際狀況調整。

幼保系課程
規畫委員會

幼保系主任 張毓幸

服務產業學院 張博能
院長

MUST Curriculum Planning for Undergraduate Students for Academic Years 2022-2025
Department of Early Childhood Education and Care (Indigenous Course) 1120907 修訂

1 st year(111)					2 nd year(112)					3 rd year(113)										
	Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester				
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			
MUST Core Required Courses	Indigenous Physical Education(I)(II)	1	2	1	2	MUST Core Required Courses	Applied English(III)(IV)	2	2	2	2	MUST Core Required Courses	Indigenous literature & Writing	2	2					
	Applied Chinese (I)(II)	2	2	2	2		Contemporary Indigenous Sc	2	2											
	Applied English(I)(II)	2	2	2	2		Indigenous Traditional Ritual			2	2									
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Culture & Global Vision			2	2									
	Introduction to Computers and Programming	3	3																	
	Indigenous Policies and Regulations			2	2															
	Introduction to Artificial Intelligence			3	3															
	Subtotal	10	11	7	9		Subtotal	4	4	6	6		Subtotal	2	2					
School Professional Required Courses						School Professional Required Courses						School Professional Required Courses	Professional Ethics of Educare Officers	2	2					
	Subtotal	0	0	0	0		Subtotal	0	0				Subtotal	2	2					
compulsory courses	Introduction to Early Childhood Care and Education	2	2			compulsory courses	Preschool Curriculum Design	3	3			compulsory courses	Preschool Teaching Materials and Educational Research Methods	2	2					
	Psychology	3	3				Child Health and Safety	3	3				Project Practices(I)	1	1					
	Young Child Development			3	3		Preschool Classroom Management			2	2		Educational Assessment of Young Children's Learning	2	2					
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Practicum in Early Childhood Care and Education			4	4			
							Learning Environment Design for Young Children			2	2		Educare industry practicum			5	5			
							Preschool Teaching Materials and Methods			2	2		Subtotal	7	7	9	9			
	Subtotal	5	5	5	5		Subtotal	6	6	9	9									
Elective Courses	Visual Arts in Early Childhood Education	2	2			Elective Courses	Early Intervention	2	2			Elective Courses	behavior change techniques	2	2					
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practices of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2					
	Music in Early Childhood Education			2	2		Music and Movements for Young Children	2	2				Babysitting Practice	2	2					
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Infant and Toddler Programs: Theory and Practice	2	2					
	Life Education for Young Children			2	2		Integrated English Activity in Early Years	2	2				Teaching with Picture Books	2	2					
							Young Children & Media	2	2				Career Planning	2	2					
							Child Guidance			2	2		Chinese Language Teaching for Young Children	2	2					
							Drama Teaching for Children			2	2		Administration and Management of Childhood Education Program	2	2					
							Nursing Care of Infants and Children during Illness			2	2		After-School Programs: Theory and Practice	2	2					
							Montessori Method	2	2				Early Childhood Education and care service in International context	2	2					
							Meals and Nutrition for Infants and Young Children			2	2		Handmade necessities for Young Children	2	2					
													Approaches of Early Childhood Education	2	2					
													Multicultural Education for Young Children	2	2					

4 th year(114)					
	Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
	Ethnography & Anthropology			2	2
	Subtotal	4	4	2	2
School Professional Required					
	Subtotal				
compulsory courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
	Subtotal	3	3	2	2
Elective Courses	Music and Art Activities for Infants and T	2	2		
	Art interactive teaching materials and ext	2	2		
	Instruction Material Design and Applicati	2	2		
	Individualized education plan concept an	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Marriage and Family Relations	2	2		
	Family Crisis and Stress Management	2	2		
	Children Industry Practicum			1	2
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
	Orff Approach			2	2
	Sensory Integration			2	2
Asistive Technology for Yong Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Remarks:

- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum credits required for graduation: 128 credits including 46 department compulsory, 38 MUST core compulsory(including indigenous 20 compulsory credits), and 2 school compulsory credits, and at least 36 elective credits. (including indigenous professional skills courses 10 credits).
- The 20 Inter-departmental credits are transferable (not including core required courses (Chinese Reading and Expressions(I)(I) · English(I)(I) · Introduction to Programming · Introduction to Artificial Intelligence · Technical English(I)(I) · Applied English(I)(I)) · school professional required courses, department compulsory and department elective courses.)
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 87 compulsory credits, and at least 53 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 21. The program can be extended up to 3 academic years.
- "Project Practices(I)" is a prerequisite for "Project Practices(II)".
- "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
- "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
- Before graduation, students must take either "After-School Programs: Theories and Practice", "After-School Programs: Theories and Practice Topics", "Infant and Toddler Programs: Theory and Practice" or "Infant and Toddler Programs: Theory and Practice Topics", and pass.
- Indigenous Professional Skills Courses are required to take at least 10 credits.
- Students are required to take off-campus internship courses in the third grade and conduct full-semester internships. The relevant regulations are implemented in accordance with the "Key Points for the Implementation of Off-campus Internship Teaching in the Department of Early Childhood Care of the University".
- Elective courses are subject to change if necessary.

幼保系課程
規畫委員會

幼保系主任 張毓幸

服務產業學院 張博能
院長