

111 學年度 幼兒保育系四技日間部(原住民專班) 課程規劃表 修正對照表 114.11.05

修正後	修正前	說明
2. 最低畢業學分：128 學分；系專業必修學分：46 學分。校必修：38 學分(包含：原民必修課 20 學分)。院必修 2 學分。選修學分：42 學分(包含：建構專業技職原民教育課程 10 學分)。	2. 最低畢業學分：128 學分(含 20 跨系學分)；系專業必修學分：46 學分。校必修：38 學分(包含：原民必修課 20 學分)。院必修 2 學分。選修學分：42 學分(包含：建構專業技職原民教育課程 10 學分)。	修正注意事項第 2 點：刪除跨系 20 學分限制。
9. 若就讀專班之科系已停辦，原應修原住民族文化相關課程及建構專業技職原民教育課程等必選修 30 學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。	9. 建構專業技職原民教育課程至少選修 10 學分。	修正注意事項第 9 點： 1. 刪除 建構專業技職原民教育課程至少選修 10 學分。(注意事項第 2 點已經有說明) 2. 增加專班停辦之相關課程處理原則。

幼兒保育系課程
規劃委員會

幼兒保育系
系主任邵雲龍

民生學院
院長陳儒晰

111學年度日間部 幼兒保育系 原住民專班課程規劃表

114年11月5日修訂

第一學年(111)						第二學年(112)						第三學年(113)					
	科目	上學期		下學期			科目	上學期		下學期			科目	上學期		下學期	
		學分	時數	學分	時數			學分	時數	學分	時數			學分	時數	學分	時數
校 必 修	◎原住民族傳統體能活動(一)(二)	1	2	1	2	校 必 修	應用英文(三)(四)	2	2	2	2	校 必 修	◎原住民文學與寫作	2	2		
	應用中文(一)(二)	2	2	2	2												
	應用英文(一)(二)	2	2	2	2												
	◎原住民族文化概論	2	2						2	2							
	程式設計概論	3	3														
	◎原住民族政策與法規			2	2												
	人工智慧概論			3	3												
	小計	10	11	10	11		小計	4	4	6	6		小計	2	2		
院 必 修						院 必 修						院 必 修	教保專業倫理	2	2		
	小計	0	0	0	0			小計	0	0	0		0		小計	2	2
專 業 必 修	幼兒教保概論	2	2			專 業 必 修	◎幼兒園教保活動課程設計	3	3			專 業 必 修	幼兒園教材教法(二)	2	2		
	心理學	3	3				幼兒健康與安全	3	3				教育研究法	2	2		
	◎幼兒發展			3	3		◎幼兒園課室經營			2	2		專題製作(一)	1	1		
	◎幼兒觀察			2	2		◎特殊幼兒教育			3	3		◎幼兒學習評量	2	2		
							◎幼兒學習環境設計			2	2		幼兒園教保實習			4	4
							幼兒園教材教法(一)			2	2		教保多元實習			5	5
	小計	5	5	5	5			小計	6	6	9		9		小計	7	7
專 業 選 修	◎視覺藝術與幼兒教育	2	2			專 業 選 修	◎早期療育	2	2			專 業 選 修	◎行為改變技術	2	2		
	幼兒文學賞析與應用	2	2				◎嬰幼兒遊戲理論與實務	2	2				◎兒童休閒活動設計	2	2		
	◎音樂與幼兒教育			2	2		幼兒音樂與律動	2	2				◎保母實務	2	2		
	幼兒體能			2	2		多媒體應用	2	2				◎0-2歲嬰幼兒托育理論與實務	2	2		
	幼兒生命教育			2	2		#融入式幼兒族語教學	2	2				◎繪本教學	2	2		
							幼兒與媒體	2	2				生涯規劃	2	2		
							◎幼兒輔導			2	2		幼兒華語文教學	2	2		
							◎兒童戲劇教學			2	2		幼托機構行政管理	2	2		
							◎嬰幼兒疾病與照護			2	2		課後照顧理論與實務	2	2		
							蒙特梭利教學法			2	2		國際教保服務	2	2		
							◎嬰幼兒餐點與營養			2	2		◎嬰幼兒日常生活用品製作	2	2		
													#原住民家庭教育學	2	2		
													#原民創意手作	2	2		
													#幼兒多元文化教育	2	2		

第四學年(114)					
	科目	上學期		下學期	
		學分	時數	學分	時數
校 必 修	◎原住民族生活與文化創意	2	2		
	◎原住民族地方產業發展	2	2		
	◎民族誌與人類學			2	2
	小計	4	4	2	2
院 必 修					
	小計	0	0		
專 業 必 修	幼兒園、家庭與社區	2	2		
	專題製作(二)	1	1		
	兒童與家庭福利			2	2
	小計	3	3	2	2
專 業 選 修	◎嬰幼兒音樂與藝術活動	2	2		
	◎藝術互動教材與展示設計	2	2		
	◎幼兒教具設計與應用	2	2		
	◎個別化教育計畫理念與實施	2	2		
	◎特殊幼兒生活技能訓練	2	2		
	◎融合教育概論	2	2		
	◎嬰幼兒音樂與藝術活動	2	2		
	◎0-2歲嬰幼兒活動設計	2	2		
	◎寶寶按摩與瑜珈	2	2		
	#原民幼兒藝術教育	2	2		
	◎◎兒童產業實務			1	1
	◎◎創意教學			2	2
	◎嬰幼兒廣播節目			2	2
	◎奧福音樂教學法			2	2
	◎感覺統合			2	2
	◎幼兒輔具設計			2	2
	◎情緒障礙教學與實務			2	2
	幼兒烘焙活動			2	2

專業選修課程開課規劃		
學期	時數	
第一學年第一學期	4	
第一學年第二學期	4	
第二學年第一學期	4	
第二學年第二學期	6	
第三學年第一學期	14	
第三學年第二學期	0	
第四學年第一學期	10	
第四學年第二學期	12	
開課時數總計	54	

代號	課程模組	學分	時數
◎	原民必修課程	20	24
#	建構專業技能原民教育課程(選修)	10	10
♡	早期療育模組	25	25
●	兒童藝術創意產業模組	25	25
○	0-2歲托嬰模組	25	25

【注意事項】

1. 一~三年級第一學期 每學期應修習16~30學分，三年級第二學期、四年級 每學期應修習9~30學分。
2. 最低畢業學分：128學分；系專業必修學分：46學分。校必修：38學分(包含：原民必修課20學分)。院必修2學分。選修學分：42學分(包含：建構專業技能原民教育課程10學分)。
3. 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修本校幼兒園教師師資職前教育課程至少20學分。
4. 20跨系學分(不含校必修(中文閱讀與表達(一)(二)、英文(一)(二)、程式設計概論、人工智慧概論、科技英文(一)(二)、應用英文(一)(二))、院必修及本系專業必修與選修)。
5. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140學分(學分含跨系20學分)；必修學分：86學分；選修學分：54學分(選修學分含跨系選修學分)。惟本系專業選修學分不得低於21學分。可延長修業年限三年。
6. 「專題製作(一)」、「專題製作(二)」為兩學期課程，未取得「專題製作(一)」學分者，不得修習「專題製作(二)」課程。
7. 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。前述課程需取得兩門以上之及格分數，使得修習「幼兒園教保實習」課程。
8. 「幼兒教保概論」須取得及格分數，使得修習「幼兒園教材教法(一)」、「幼兒園教材教法(二)」。
9. 若就讀專班之科系已停辦，原應修原住民族文化相關課程及建構專業技能原民教育課程等必選修30學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。
10. 學生須於三年級修習校外實習課程，並進行全學期實習，相關辦理依「本校幼兒保育系校外實習教學實施要點」辦理。
11. 表列選修課程僅供參考，依實際狀況調整。

幼保系課程
規劃委員會

幼兒保育系
系主任邵雲龍

民生學院
院長陳儒晰

MUST Curriculum Planning for Undergraduate Students for Academic Years 2022-2025
Department of Early Childhood Education and Care (Indigenous Course) Revised on November 5, 2025

1 st year(2022)						2 nd year(2023)						3 rd year(2024)					
	Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Physical Education(I)(II)	1	2	1	2	MUST Core Required Courses	Applied English(I)(II)	2	2	2	2	MUST Core Required Courses	Indigenous literature & Writing	2	2		
	Chinese Reading and Expressions(I)(II)	2	2	2	2		Contemporary Indigenous So	2	2								
	English(I)(II)	2	2	2	2		Indigenous Traditional Ritual			2	2						
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Culture & Global Vision			2	2						
	Introduction to Computers and Programming	3	3														
	Indigenous Policies and Regulations			2	2												
	Introduction to Artificial Intelligence			3	3												
	Subtotal	10	11	10	11		Subtotal	4	4	6	6		Subtotal	2	2		
School Professional Required Courses						School Professional Required Courses						School Professional Required Courses	Professional Ethics of Educare Givers	2	2		
	Subtotal	0	0	0	0			Subtotal	0	0				Subtotal	2	2	
Department compulsory courses	Introduction to Early Childhood Care and Education	2	2			Department compulsory courses	Preschool Curriculum Design	3	3			Department compulsory courses	Preschool Teaching Materials and Methods	2	2		
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2		
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practices(I)	1	1		
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Educational Assessment of Young Children's Learning	2	2		
							Learning Environment Design for Young Children			2	2		Practicum in Early Childhood Care and Education			4	4
							Preschool Teaching Materials and Methods (I)			2	2		Educare industry practicum			5	5
	Subtotal	5	5	5	5			Subtotal	6	6	9		9		Subtotal	7	7
Department Elective Courses	Visual Arts in Early Childhood Education	2	2			Department Elective Courses	Early Intervention	2	2			Department Elective Courses	behavior change techniques	2	2		
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practices of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2		
	Music in Early Childhood Education			2	2		Music and Movements for Young Children	2	2				Babysitting Practice	2	2		
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Infant and Toddler Programs: Theory and Practice	2	2		
	Life Education for Young Children			2	2		Integrated English Activity in Early Years	2	2				Teaching with Picture Books	2	2		
							Young Children & Media	2	2				Career Planning	2	2		
							Child Guidance			2	2		Chinese Language Teaching for Young Children	2	2		
							Drama Teaching for Children			2	2		Administration and Management of Childhood Education Program	2	2		
							Nursing Care of Infants and Children during Illness			2	2		After-School Programs: Theory and Practice	2	2		
							Montessori Method			2	2		Early Childhood Education and care service in International context	2	2		
							Meals and Nutrition for Infants and Young Children			2	2		Handmade necessities for Young Children	2	2		
													Approaches of Early Childhood Education	2	2		
													Multicultural Education for Young Children	2	2		

4 th year(2025)					
	Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
	Ethnography & Anthropology			2	2
	Subtotal	4	4	2	2
School Profession al Required					
	Subtotal				
Departme nt compulsor y courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
	Subtotal	3	3	2	2
Departme nt Elective Courses	Music and Art Activities for Infants and Tc	2	2		
	Art interactive teaching materials and ext	2	2		
	Instruction Material Design and Applicatio	2	2		
	Individualized education plan concept and	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Marriage and Family Relations	2	2		
	Family Crisis and Stress Management	2	2		
	Children Industry Practicum			1	1
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
	Orff Approach			2	2
	Sensory Integration			2	2
Asistive Technology for Yong Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Cr./hr.=Credit/hour
Remarks:

- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum credits required for graduation: 128 credits including 46 department compulsory, 38 MUST core compulsory, and 2 school compulsory credits, and at least 42 elective credits. (including indigenous professional skills courses 10 credits.)
- Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits.
- The 20 Inter-departmental credits are transferable (not including core required courses (Chinese Reading and Expressions(I)(II) - English(I)(II) - Introduction to Programming - Introduction to Artificial Intelligence - Technical English(I)(II) - Applied English(I)(II)) - school professional required courses, department compulsory and department elective courses.)
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 21. The program can be extended up to 3 academic years.
- "Project Practices (I)" and "Project Practices (II)" are two-semester courses, and those who have not obtained "Project Practices (I)" credits are not allowed to take the "Project Practices (II)" course.
- "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
- "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
- If the department of the special class has been suspended, and the compulsory 30-credit courses such as courses related to indigenous culture and the construction of professional and vocational indigenous education courses have not been obtained, they can be replaced by the professional courses planned by the corresponding department of the school.
- Students are required to take off-campus internship courses in the third grade and conduct full-semester internships. The relevant regulations are implemented in accordance with the "Key Points for the Implementation of Off-campus Internship Teaching in the Department of Early Childhood Care of the University".
- Elective courses are subject to change if necessary.

