

110學年度日間部 幼兒保育系 原住民專班課程規劃表 1120907修訂

第一學年(110)					第二學年(111)					第三學年(112)					
科目	上學期		下學期		科目	上學期		下學期		科目	上學期		下學期		
	學分	時數	學分	時數		學分	時數	學分	時數		學分	時數	學分	時數	
校必修	◎原住民民族傳統能活動(一)(二)	1	2	1	2	◎應用英文(一)(二)	2	2	2	2	◎原住民文學與寫作	2	2		
	中文閱讀與表達(一)(二)	2	2	2	2	◎當代原住民社會議題	2	2							
	英文(一)(二)	2	2	2	2	◎原住民民族傳統祭儀活動			2	2					
	◎原住民民族文化概論	2	2			◎原住民文化與國際視野			2	2					
	◎程式設計概論	3	3												
	◎原住民政策與法規			2	2										
◎人工智慧概論			3	3											
小計	10	11	10	11	小計	4	4	6	6	小計	2	2			
院必修					院必修					院必修	◎教保專業倫理	2	2		
	小計	0	0	0		0	小計	0	0		0	0	小計	2	2
系專業必修	◎幼兒教保概論	2	2			◎幼兒園教保活動課程設計	3	3			◎幼兒園教材教法(二)	2	2		
	◎心理學	3	3			◎幼兒健康與安全	3	3			◎教育研究法	2	2		
	◎幼兒發展			3	3	◎幼兒園課室經營			2	2	◎專題製作(一)	1	1		
	◎幼兒觀察			2	2	◎特殊幼兒教育			3	3	◎幼兒學習評量	2	2		
						◎幼兒學習環境設計			2	2	◎幼兒園教保實習			4	4
	小計	5	5	5	5	◎幼兒園教材教法(一)			2	2	◎教保多元實習			5	5
系專業選修	◎視覺藝術與幼兒教育	2	2			◎早期療育	2	2			◎行為改變技術	2	2		
	◎幼兒文學賞析與應用	2	2			◎嬰幼兒遊戲理論與實務	2	2			◎兒童休閒活動設計	2	2		
	◎音樂與幼兒教育			2	2	◎幼兒音樂與律動	2	2			◎保母實務	2	2		
	◎幼兒體能			2	2	◎多媒體應用	2	2			◎0-2歲嬰幼兒托育理論與實務	2	2		
	◎幼兒生命教育			2	2	◎融入式幼兒族語教學	2	2			◎繪本教學	2	2		
						◎幼兒與媒體	2	2			◎生涯規劃	2	2		
						◎幼兒輔導			2	2	◎幼兒華語文教學	2	2		
						◎兒童戲劇教學			2	2	◎幼托機構行政管理	2	2		
						◎嬰幼兒疾病與照護			2	2	◎課後照顧理論與實務	2	2		
						◎蒙台梭利教學法			2	2	◎國際教保服務	2	2		
						◎嬰幼兒餐點與營養			2	2	◎嬰幼兒日常生活用品製作	2	2		
											◎原住民家庭教育學	2	2		
											◎原民創意手作	2	2		
											◎幼兒多元文化教育	2	2		

第四學年(113)					
科目	上學期		下學期		
	學分	時數	學分	時數	
校必修	◎原住民生活與文化創意	2	2		
	◎原住民地方產業發展	2	2		
◎民族誌與人類學			2	2	
小計	4	4	2	2	
院必修					
	小計				
系專業必修	◎幼兒園、家庭與社區	2	2		
	◎專題製作(二)	1	1		
◎兒童與家庭福利			2	2	
小計	3	3	2	2	
系專業選修	◎嬰幼兒音樂與藝術活動	2	2		
	◎藝術互動教材與展示設計	2	2		
	◎幼兒教具設計與應用	2	2		
	◎個別化教育計畫理念與實施	2	2		
	◎特殊幼兒生活技能訓練	2	2		
	◎融合教育概論	2	2		
	◎嬰幼兒音樂與藝術活動	2	2		
	◎0-2歲嬰幼兒活動設計	2	2		
	◎寶寶按摩與瑜珈	2	2		
	◎原民幼兒藝術教育	2	2		
	◎◎兒童產業實務			1	2
	◎◎創意教學			2	2
	◎嬰幼兒廣播節目			2	2
	◎奧福音樂教學法			2	2
◎感覺統合			2	2	
◎幼兒輔具設計			2	2	
◎情緒障礙教學與實務			2	2	
◎幼兒烘焙活動			2	2	

專業選修課程開課規劃	
學期	時數
第一學年第一學期	4
第一學年第二學期	4
第二學年第一學期	4
第二學年第二學期	6
第三學年第一學期	14
第三學年第二學期	0
第四學年第一學期	10
第四學年第二學期	12
開課時數總計	54

代號	課程模組	學分	時數
◎	原民必修課程	20	22
#	建構專業技職原民教育課程(選修)	10	10
♡	早期療育模組	25	25
*	兒童藝術創意產業模組	26	26
◎	0-2歲托嬰模組	25	25

注意事項：

- 本校訂有學生基本能力與專業門檻實施辦法。
- 學生需修習勞作教育(0學分4小時)，並於第一學年上下二學期實施。
- 一~三年級每學期應修習16~30學分，四年級每學期應修習9~30學分。
- 最低畢業學分：128學分(含20時系學分)；系專業必修學分：46學分。校必修：38學分(包含：原民必修課20學分)。院必修：2學分。選修學分：42學分(包含：建構專業技職原民教育課程10學分)。
- 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修20個本校幼兒園教職師資職前教育課程學分。
- 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140學分(學分含跨系20學分)；必修學分：86學分；選修54學分(選修學分含跨系選修學分)，惟於本系專業選修學分不得低於42學分，可延長修業年限三年。
- 「專題製作(一)」、「專題製作(二)」為兩學期課程，未取得「專題製作(一)」學分者，不得修習「專題製作(二)」課程。
- 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。
- 「幼兒教保概論」為「幼兒園教材教法(一)」、「幼兒園教材教法(二)」的先修課程。
- 畢業前必須至少選修「課後托育理論與實務」、「0-2歲嬰幼兒托育理論與實務」、「課後托育理論與實務專題」或「0-2歲嬰幼兒托育理論與實務專題」，且成績及格。
- 表列選修課程僅供參考，依實際狀況調整。

幼保系課程
規畫委員會

幼保系主任 張毓幸

服務產業學院 院長 張博能

MUST Curriculum Planning for Undergraduate Students for Academic Years 2021-2024
Department of Early Childhood Education and Care (Indigenous Course) 1120907修訂

1 st year(110)					2 nd year(111)					3 rd year(112)					
Course	1 st semester		2 nd semester		Course	1 st semester		2 nd semester		Course	1 st semester		2 nd semester		
	Cr.	hr.	Cr.	hr.		Cr.	hr.	Cr.	hr.		Cr.	hr.	Cr.	hr.	
MUST Core Required Courses	Indigenous Physical Education(I)(II)	1	2	1	2	MUST Core Required Courses	Applied English(I)(II)	2	2	2	2	MUST Core Required Courses	Indigenous Literature & Writing	2	2
	Chinese Reading and Expressions(I)(II)	2	2	2	2		Contemporary Indigenous Social Iss	2	2						
	English(I)(II)	2	2	2	2		Indigenous Traditional Ritual			2	2				
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Culture & Global Vision			2	2				
	Introduction to Computers and Programming	3	3												
	Indigenous Policies and Regulations			2	2										
Introduction to Artificial Intelligence			3	3											
Subtotal	10	11	7	9	Subtotal	4	4	6	6	Subtotal	2	2			
School Professional Required Courses					School Professional Required Courses					School Professional Required Courses	Professional Ethics of Educare Givers	2	2		
	Subtotal	0	0	0		0	Subtotal	0	0				Subtotal	2	2
Department compulsory courses	Introduction to Early Childhood Care and Education	2	2			Department compulsory courses	Preschool Curriculum Design	3	3			Department compulsory courses	Preschool Teaching Materials and Methods (I)	2	2
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practices(I)	1	1
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Educational Assessment of Young Children's Learning	2	2
							Learning Environment Design for Young Children			2	2		Practicum in Early Childhood Care and Education		
Subtotal	5	5	5	5	Subtotal	6	6	9	9	Educare industry practicum			5	5	
Department Elective Courses	Visual Arts in Early Childhood Education	2	2			Department Elective Courses	Early Intervention	2	2			Department Elective Courses	behavior change techniques	2	2
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practice of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2
	Music in Early Childhood Education			2	2		Music and Movement for Young Children	2	2				Behavioral Practice	2	2
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Infant and Toddler Programs: Theory and Practice	2	2
	Life Education for Young Children			2	2		Beyond PISA: Aims in Early View	2	2				Teaching with Picture Books	2	2
							Young Children & Media	2	2				Career Planning	2	2
							Child Guidance			2	2		Chinese Language Teaching for Young Children	2	2
							Direct Teaching for Children			2	2		Administrative and Management of Childhood Education Program	2	2
							Nursing Care of Infants and Children during Illness			2	2		After-School Programs: Theory and Practice	2	2
							Montessori Method			2	2		Early Childhood Education and care service in international context	2	2
					Health and Nutrition for Infants and Young Children			2	2	Headstart necessities for Young Children	2	2			

4 th year(113)					
Course	1 st semester		2 nd semester		
	Cr.	hr.	Cr.	hr.	
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
School Professional Required Courses	Ethnography & Anthropology			2	2
	Subtotal	4	4	2	2
Department compulsory courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
Subtotal	3	3	2	2	
Department Elective Courses	Music and Art Activities for Infants and Toddlers	2	2		
	Art interactive teaching materials and exhibition design	2	2		
	Instruction Material Design and Application	2	2		
	Individualized education plan concept and implement	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Marriage and Family Relations	2	2		
	Family Crisis and Stress Management	2	2		
	Children Industry Practicum			1	2
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
	Off Approach			2	2
	Sensory Integration			2	2
Assistive Technology for Young Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Cr./hr. =Credit/hour
Remarks:

- According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
- Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum credits required for graduation: 128 credits including 46 department compulsory, 38 MUST core compulsory (including indigenous 20 compulsory credits), and 2 school compulsory credits, and at least 36 elective credits. (including indigenous professional skills courses 10 credits.)
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 42. The program can be extended up to 3 academic years.
- "Project Practices(I)" is a prerequisite for "Project Practices(II)".
- "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
- "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
- Before graduation, students must take either "After-School Programs: Theories and Practice", "After-School Programs: Theories and Practice Topics", "Infant and Toddler Programs: Theory and Practice" or "Infant and Toddler Programs: Theory and Practice Topics", and pass.
- Elective courses are subject to change if necessary.

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