日間部 111 學年度 樂齡服務產業管理系 原住民專班課程規劃表備註修正表

a think the same

修正後

4.最低畢業學分:128 學分;系專業必修學分: 41 學分。校必修:38 學分。院必修:2 學分。 選修學分:47 學分,(包含:建構專業技職原民 教育課程 10 學分)。

修正前

4.最低畢業學分:128 學分(含 20 跨系學分); 系專業必修學分:41 學分。校必修:38 學分。院必修:2 學分。選修學分:47 學分,(包含:建構專業技職原民教育課程 10 學分)。







民生學院陳儒晰

111學年度日間部 樂齡服務產業管理系 原住民專班課程規劃表

| Г | 第一學 | 年(111 |) | | | 第二學年(112) | | | | | | | 第三學年(113) | | | | | | | | | |
|--|------------------|-------|-----|-------|----|------------|-------------|---|-------------|--|--------|------|---------------|---------------------------------------|-----------|----|-------------|------------|---|---|--------|---|
| | | 上 | 學 期 | F | 學期 | | | Ŀ | 學期 | T | 學期 | | 12/2 | 上學期 | | 下 | 學期 | | | | | |
| | 科目 | 學分 時數 | | 學分 | 時數 | 1 | 科目 | 學分 時數 | | 學分 時數 | | | 科目 | 學分 | 時數 | 學分 | 時數 | | | | | |
| | 原住民族傳統體能活動(一)(二) | 1 | 2 | 2 1 2 | | | 當代原住民族社會議題 | 2 | 2 | | | | 原住民文學與寫作 | 2 | 2 | | | | | | | |
| | 應用中文(一)(二) | 2 | 2 | 2 | 2 | | 原住民族傳統祭儀活動 | | | 2 | 2 | | 民族誌與人類學 | | | 2 | 2 | | | | | |
| | 應用英文(一)(二) | 2 | 2 | 2 | 2 | | 原住民文化與國際視野 | | | 2 | 2 | | | | | | | | | | | |
| 1000 | 原住民族文化概論 | 2 | 2 | | | 必 | 應用英文(三)(四) | 2 | 2 | 2 | 2 | 1000 | | | | | | | | | | |
| 1.50000 | 程式設計概論 | 3 | 3 | | | | | | | | | | | | | | | | | | | |
| 13 | 原住民族政策與法規 | | | 2 | 2 | 13 | | | | | | 13 | | | | | | | | | | |
| | 人工智慧概論 | | | 3 | 3 | | | | | | | | | | | | | | | | | |
| | 小計 | 10 | 11 | 10 | 11 | | 小計 | 4 | 4 | 6 | 6 | | 小計 | 2 | 2 | 2 | 2 | | | | | |
| mè+ | | 2 2 | | | | | | | | | | | | | | | | | | | | |
| 元 | | | | | | | | | | | | 0.00 | | | | | | | | | | |
| 10000000 | | | | | | Section 1 | | | | | | | | | | | | | | | | |
| 13 | 小計 | 0 | 0 | 0 | 0 | | 小計 | 0 | 0 | 2 | 2 | 19 | 小計 | | | | | | | | | |
| | 老人學 | 2 | 2 | | | | 老人照顧概論與實務 | 上学期 下学期 子学期 子学期 子学期 子学期 子学期 子学 子学 | 1 | | | | | | | | | | | | | |
| 專 | 社會學 | 3 | 3 | | | 專 | 長期照顧 | 2 | 2 | | | 專 | 社會研究法 | 3 | 3 | | | | | | | |
| 業 | 樂齡服務產業概論 | 2 | 2 | | | 業 | 社會統計 | | a. Proprior | 3 | 3 | 業 | 實習規劃 | 1 | 1 | | | | | | | |
| 必 | 心理學 | | | 3 | 3 | CONTROL OF | 老人照顧技術與實作 | | | 1 | 2 | 必 | 長照需求評估與應用 | 3 3 1 1 2 2 2 5 5 5 5 2 2 | 2 | 2 | | | | | | |
| 修 | 專業證照輔導 | | | 1 | 1 | 修 | | | | | | | 照護管理資訊系統 | | | 2 | 2 | | | | | |
| | 小計 | 7 | 7 | 4 | 4 | | 小計 | 4 | 4 | 4 | 5 | | 小計 | 5 | 5 | 5 | 5 | | | | | |
| | 熟齡生理發展 | | | 2 | 2 | | ◇A輔具科技與復健照顧 | 2 | 2 | | | | ◇A社區式長期照顧 | 2 | 2 | | | | | | | |
| | 基礎生理與解剖學 | | | 2 | 2 | | | | ◇B社會工作概論 | 3 | 3 | | | | ◇B社會團體工作 | 3 | 3 | | | | | |
| | 社會福利概論 | | | 3 | 3 | | | | | | ◇C退休規劃 | 2 | 2 | | | | ◇C樂齡營養膳食與管理 | 2 | 2 | | | |
| | 健康促進與公共衛生 | | | 2 | 2 | | | | | | | | | 2 | 2 | | | 樂齡體適能與養生運動 | 2 | 2 | | |
| | 樂齡用藥安全 | | | 2 | 2 | | | | | | | | | | 人類行為與社會環境 | 3 | 3 | | | | 樂齡消費行為 | 2 |
| | | | | | | | 生命禮儀與殯葬管理 | 2 | 2 | 数 学分 時載 原住民文學與寫作 2 2 3 3 4 5 4 5 A社區式長期照額 2 2 2 2 2 2 2 2 3 3 4 5 △A社區式長期照額 ○ C樂齡營養系務食與管理 2 2 中高齡疾病與預防 2 2 中高齡疾病與預防 2 2 2 2 2 2 2 2 2 3 3 3 3 3 4 5 ○ C樂齡營養系務食與管理 2 2 3 3 3 3 4 5 4 6 4 7 5 5 5 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 4 5 4 6 4 5 4 5 4 6 5 6 6 6 6 7 7 8 7 8 | | | | | | | | | | | | |
| 應原程原人小計 應原程原人小計 以下 以下 以下 以下 以下 以下 以下 以下 以下 以下 以下 以下 以下 | | | | | | | #部落健康評估與營造 | 2 | 2 | | | | 樂齡推拿與指壓實作 | 2 | 2 | | | | | | | |
| | | | | | | | 健康照護體系 | 2 | 2 | | | | 社會政策與社會立法 | 3 | 3 | | | | | | | |
| 專 | | | | | | 車 | ◇A長照產業規劃與管理 | | | 2 | 2 | | #原住民飲食文化與營養管理 | 2 | 2 | | | | | | | |
| 業 | | | | | | 業 | ◇B社會個案工作 | | | 3 | 3 | 專 | 智慧生活與照護 | 2 | 2 | | | | | | | |
| | | | | | | 選 | ◇C樂龄遊戲設計與實作 | | | 2 | 2 | 兼 | ◇A長照產業總務與庶務 | | | 2 | 2 | | | | | |
| 修 | | | W | | | 修 | #部落樂龄產業概論 | | | 2 | 2 | 1000 | ◇B社區工作 | | | 3 | 3 | | | | | |
| | | | | | | P.O. | 樂龄美容與造型 | | | 2 | 2 | | ◇C智慧生活創新與設計 | | | 2 | 2 | | | | | |
| | | - A | | | | | 基礎照顧外文(二) | | | 2 | 2 | | #部落老化與終身學習 | | | 2 | 2 | | | | | |
| h-all | | | | | | | 熟齡心理發展 | | | 2 | 2 | | 方案設計與評估 | | | 3 | 3 | | | | | |
| | | | | | | | 社會心理學 | | | 3 | 3 | | 人力資源管理 | | | 2 | 2 | | | | | |
| | | | | | | | 輔具資源管理與維修 | | | 2 | 2 | | 保健食品概論 | | | 2 | 2 | | | | | |
| | | | | | | | | | | | | | 芳香療法與實作 | | | 2 | 2 | | | | | |
| | | | | | | L.F | | | | | | | #部落長期照顧 | | | 2 | 2 | | | | | |
| | | | | | | | | | | | | | 長照產業安全管理 | | | 2 | 2 | | | | | |
| | | | | | | | | | | | | | 海外實習 | | | 9 | 9 | | | | | |

| | 第四學 | 年(114) |) | | | | |
|------|---------------|--------|----|-----|----|--|--|
| | ti n | 上点 | | 下學期 | | | |
| | 科目 | 學分 | 時數 | 學分 | 時數 | | |
| 校 | 原住民族生活與文化創意 | 2 | 2 | | | | |
| 必 | 原住民族地方產業發展 | 2 | 2 | 12 | | | |
| 修 | 小計 | 4 | 4 | | | | |
| 院 | | | | | | | |
| 必 | | | | | | | |
| 修 | 小計 | | | | | | |
| 專業必修 | 社區服務護照 | 1 | 1 | | | | |
| | 樂龄產業講座 | 2 | 2 | | | | |
| | 校外實習 | | | 9 | 9 | | |
| | | | | | | | |
| | 小計 | 3 | 3 | 9 | 9 | | |
| | ◇A長照產業品質管理與評鑑 | 2 | 2 | | | | |
| | ◇B社會工作管理 | 3 | 3 | | | | |
| | ◇C樂齡財務規劃 | 2 | 2 | | | | |
| | 社會福利行政 | 3 | 3 | | | | |
| | 臨終關懷與悲傷輔導 | 2 | 2 | | | | |
| 專 | 樂齡服務產業創業與經營 | 2 | 2 | | | | |
| 業選 | 非營利組織管理 | 2 | 2 | | | | |
| 进修 | 居家服務 | 2 | 2 | | | | |
| 13 | 終身學習與成人教育 | 2 | 2 | | | | |
| | 健檢管理與實務 | 2 | 2 | | | | |
| | 高齡友善環境規劃 | 2 | 2 | | | | |
| | | | | | | | |
| | | | 1 | | | | |

| 學期 | 時數 |
|----------|----|
| 第一學年第一學期 | 0 |
| 第一學年第二學期 | 2 |
| 第二學年第一學期 | 9 |
| 第二學年第二學期 | 9 |
| 第三學年第一學期 | 10 |
| 第三學年第二學期 | 12 |
| 第四學年第一學期 | 12 |
| 第四學年第二學期 | 0 |
| 總計 | 54 |



注意事項:

- 1. 本校訂有學生基本能力與畢業門檻實施辦法。
- 2. 學生需修習勞作教育(0學分4小時),並於第一學年上下二學期實施。
- 3. 一-三年級每學期應修習16~30學分,四年級每學期應修習9~30學分。
- 4. 最低畢業學分:128 學分; 系專業必修學分:41 學分。校必修:38 學分。院必修:2學分 選修學分:47學分,(包含:建構專業技職原民教育課程 10 學分)。
- 5. 學生依本系實習辦法必須於四下至樂齡服務事業機構實習。
- 6. 本系開設下列3個領域課程供學生選修
 - ◇ A 領域課程─智慧照顧管理
- ◇ B 領域課程--福祉社會工作(建議選修本領域課程者另選請社會工作專業學程以符合社工師應考資格)
- ◇ C 領域課程一樂齡生活規劃
- 7. 若就讀專班系所已停辦,原應修原住民族文化相關課程及建構原民知識(傳統)學習模組課程等 必修30學分課程未取得時,得以改修本校相對應系所規劃之專業課程替代。
- 8. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生,以同等學歷
- 修讀本校學士學位者,最低畢業學分:140學分(學分含跨系20學分);必修學分:81學分;選修學分:59學分 (選修學分含跨系選修學分),惟於本系專業選修學分不得低於47學分,可延長修業年限三年。
- 9. 表列選修課程僅供參考,依實際狀況調整。



| | 1 st year(111) | | | | | 2 nd year(112) | | | | | | 3 rd year(113) | | | | | |
|---------------------|---|------|-----------------------------|-------------|-------|-----------------------------------|---|-----------------------------|---------|-----------------------------|-------|-----------------------------------|--|-----------------------------|---------|-----------------------------|----------|
| | Course | | I ⁵¹ semester | | ester | | Course | l st semester | | 2 nd semester | | | Course | I st semester | | 2 nd semester | |
| | | Cr. | hr. | Cr. | hr. | 1 | | Cr. | hr. | Cr. | hr. | | | Cr. | hr. | Cr. | h |
| | ⊙Physical Education | 1 | 2 | 1 | 2 | | @Contemporary Social Issues of Indigenous Peoples | 2 | 2 | | | | Aboriginal Literature and Writing | 2 | 2 | | |
| | Applied Chinese (1) (11) | 2 | 2 | 2 | 2 | | ©Aboriginal Traditional Ritual Activities | | | 2 | 2 | | Ethnography and Anthropology | | | 2 | |
| WOT C | Applied English([) · ([[) | 2 | 2 | 2 | 2 | MUST Core Required Courses | Aboriginal Culture and International Perspective | | | 2 | 2 | MICT C | | | | | |
| MUST Core | Clatesdartism to Indigenesi Propins' Galture in Toron | 2 | 2 | | | | Applied English(III) ~ (IV) | 2 | 2 | 2 | 2 | MUST Core Required | | | | | |
| Required Courses | ▲Introduction to programming | 3 | 3 | | | | | | | | | Courses | | | | | |
| courses | Olas mi Regulations of Indigenous Peoples in Triann | | | 2 | 2 | courses | | | | | | courses | | | | | |
| | Introduction of artificial intelligence | | | 3 | 3 | | | | | | ū. | | | | | | |
| | Subtotal | 10 | 11 | 10 | 11 | | Subtotal | 4 | 4 | 6 | 6 | | Subtotal | 2 | 2 | 2 | |
| School | | | | | | School | ©Ethics for Professionals | | | 2 | 2 | School | | | | | L |
| rofessional | | | | | | Professional | | | | | | Professional | | | | | L |
| Required | | | | | | Required | | | | | | Required | | | | | L |
| Courses | | | | | | Courses | | | | | | Courses | | | | | L |
| | Subtotal | | | | | | Subtotal | | | 2 | 2 | | Subtotal | | | - | |
| | *Gerontology | 2 | 2 | | | | Concepts and Practices of Elderly Care | 2 | 2 | | | | Problem Solving Oriented Project (I) (II) | 1 | 1 | 1 | 1 |
| | *Sociology | 3 | 3 | | | Department compulsory | Long-Term Care | 2 | 2 | | | Department compulsory courses | Social Research Methods | 3 | 3 | | 1 |
| Department | %latroduction to Senior Service Industry | 2 | 2 | | | | Social Statistics | | | 3 | 3 | | Application of Seria Assessments in Long Term Cure | | | 2 | L |
| compulsory | *Psychology | | | 3 | 3 | | Elderly care techniques and practice | | | 1 | 2 | | Practicum Preparation | 1 | - 1 | | L |
| courses | Guidance to Professional Licence Esmaination | | | 1 | 1 | courses | | | | | | | Care Management Information System | | | 2 | L |
| | | | | | | | | | | | _ | | | | | | 5 |
| | | | | | | | | | | | | | | | | | |
| | Subtotal | 7 | 7 | 4 | 4 | | Subtotal | 4 | 4 | 4 | 5 | | Subtotal | 5 | 5 | 5 | |
| | Gerontological Physiology | | - | 2 | 2 | Department Elective Courses | . A Disability Aid Design and Information Application | 2 | 2 | | | Department Elective Courses | A community long-term care | 2 | 2 | | - |
| | Basic Anatomy and Physiology | | - | 2 | 2 | | B Introduction to Social Work | 3 | 3 | - | | | B Social Group Work | 3 | 3 | _ | \vdash |
| | Introduction to Social Welfare | | | 3 | 3 | | C Retirement Planning | 2 | 2 | _ | | | | 2 | 2 | | \vdash |
| | Health Promotion and Public Health | | | 2 | 2 | | Basic Foreign Languages for Caregivers (1) | 2 | 2 | | | | Elderly Physical Fitness and Health Exercise | 2 | 2 | | \vdash |
| | Medication Safety for the Elderly | | - | 2 | 2 | | Human Behavior and Social Environment | 2 | 2 | | | | Senior Consumer Behavior | 2 | 2 | | \vdash |
| | | | - | - | | | Life Etiquette and Funeral Management | 2 | 2 | | | | Disease and Illness freventum for the Elderly | 2 | 2 | | - |
| | | | - | | | | Tribal Bealth Assessment and Construction | 2 | 2 | | | | Senior Tuina and Shiatsu Practice | 2 | 2 | _ | \vdash |
| | | | | | | | Health Care System A Planning and Monagement of Norsing Facility | 2 | 2 | 0 | 0 | | Social Policy and Social Legislation 8 Abstrarial Food Columnary Management | 3 | 3 | | \vdash |
| | | | | | | | | | | 2 | 2 | | RAbongmai Pood Colour and Notthion Managemen Intelligent Assistive Technology for Aged Care | 2 | 2 2 | _ | \vdash |
| Department | | | - | | | | B Social Case Work | | | 3 | 3 | | | 2 | 2 | 0 | \vdash |
| Elective | | | - | | | | C Senior Game Design and Implementation =Introduction to Tribul Senior Industry | | | 2 | 2 | | A General Affairs of Nursing Facility | | | 2 | |
| Courses | | | - | | | | | _ | | _ | 2 | | ♦B Community Work | - | - | _ | |
| | | | | | | | Aging with Beauty and Styling | | | 2 | | | C Innovation and Design for Smart Living | | | 2 | H |
| | | | | _ | | | Basic Foreign Languages for Caregivers (11) | | | 2 | 2 | | #Tribal Aging and Lifelong Learning Program Planning and Evaluation | | | | |
| | | | | | - | | Gerontological psychology Social Psychology | | | 3 | 3 | | Program Planning and Evaluation Family Dynamics | - | | 3 | - |
| | | | | | | | Social Psychology Assistive Resource Management and Maintenance | | | 2 | 2 | | Human Resource Management | | | 2 | |
| | | | | | - | | Course resource Assungement and Atamienance | | | Z | | | Human Resource Management Introduction to Health Food | | - | 2 | |
| | | | | - | - | | | | | | | | Aromatherapy and Practice | | _ | 2 | \vdash |
| | | _ | | - | _ | | | | | | | | #Long-term Care in Tribe | - | - | 2 | |
| | | - | | | | | | | | | | | Management of Nursing Facility Safety | | | 2 | |
| | | | | | | | | - | _ | | | | Overseas Practicum | | | 9 | |
| | 4 th year(114) | | | | | | | | | - | | | C. M. Sens I INCHEUIII | | | J | |
| | 4 year(114) | 1 | 51 | 2 | ed be | | | | | | | L | | | | | _ |
| Million o | Course | Semo | ester hr. | sene Cr. | | | | | | | | | | | | | |
| MUST Core | Aboriginal Life and Cultural Creativity | 2 | 2 | | - | - | Remarks: | lation - | | | | to most the | | | | | |
| Required | Aboriginal Local Industry Development | 2 | 2 | | | | According to university regulations, students are required to meet the graduation requirement of basic language | | | | | | | | | | |
| Courses | Subtotal | 4 | 4 | -000 | | | proficiency and professional | | r.i. | | /^ | | | с., | | -0.0000 | |
| Professional | | | | | | | 2. Students shall take 4 hours S | | | | | | | | | year. | |
| Required | 0.17.7.1 | | | | | | 3. In the first three years, stude | | | | | | | | | | |
| Courses | Subtotal | | | | | | 4. Minimum credits required fo | | | | | | | | | | |
| | Community Service in Practice | 1 | 1 1 | 1 | | I | Technical English(I)(II) - Ap | onlied | cnglish | ((II)(II) | schoo | i professional req | uired courses, department co | ompulse | orv and | | |

- $Technical\ English(I)(II) \ {}^{\backprime}\ Applied\ English(I)(II)) \ {}^{\backprime}\ school\ professional\ required\ courses,\ department\ compulsory\ and\ courses,\ department\ courses,\ department\ compulsory\ and\ courses,\ department\ compulsory\ and\ courses,\ department\ courses,\ departmen$ department elective courses.)
- 5. Students must have skill practice in a senior citizen service organization in the second semester in their senior year.
- 6. The three Field Courses are:

9

2

2

2

2 2

Department

compulsory

courses

Department

Elective

Courses

Practicum

Subtotal

Senior Industry Seminar

B Social Work Practicum(I) Social Work Practicum(II)

♦ Social Work Management

C Financial Planning for Retiremen

Hospice Care and Grief Intervention

Non-Profit Organization Managemen

Lifelong Learning and Adult Education

ealth Check Management and Practice

- ♦ Field A Courses -- Smart Care Management
- ♦ Field B Courses-- Geriatric Social Work
- Field C Course -- Planning for Retired Life.
- 7. If the MUST Curriculum Planning for Undergraduate Indigenous Students has been discontinued, students should have taken courses related to indigenous culture and the construction of indigenous knowledge (traditional) learning module courses, etc. If the compulsory 30-credit course is not obtained, it can be replaced by taking professional courses planned by the corresponding department of the school.
- 8. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least 59 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 47. The program can be extended up to 3 academic years.
- 9. Elective courses are subject to change if necessary.



