

112學年度日間部 幼兒保育系 原住民專班課程規劃表

1120907修訂

第一學年(112)					第二學年(113)					第三學年(114)				
科目	上學期		下學期		科目	上學期		下學期		科目	上學期		下學期	
	學分	時數	學分	時數		學分	時數	學分	時數		學分	時數	學分	時數
校必修	◎原住民族傳統體能活動(一)(二)	1	2	1	2	◎當代原住民族社會議題	2	2			校必修	◎原住民族文學與寫作	2	2
	◎原住民族文化概論	2	2			◎原住民族傳統祭儀活動			2	2				
	◎原住民族政策與法規			2	2	◎原住民族文化與國際視野			2	2				
	小計	3	4	3	4	小計	2	2	4	4		小計	2	2
院必修	應用中文(一)(二)	2	2	2	2	應用英文(三)(四)	2	2	2	2	院必修	教保專業倫理	2	2
	應用英文(一)(二)	2	2	2	2									
	程式設計概論	2	2											
	人工智慧概論			2	2									
	小計	6	6	6	6	小計	2	2	2	2		小計	2	2
專業必修	幼兒教保概論	2	2			◎幼兒園教保活動課程設計	3	3			專業必修	幼兒園教材教法(二)	2	2
	心理學	3	3			幼兒健康與安全	3	3				教育研究法	2	2
	◎幼兒發展			3	3	◎幼兒園課室經營			2	2		專題製作(一)	1	1
	◎幼兒觀察			2	2	◎特殊幼兒教育			3	3		◎幼兒學習評量	2	2
						◎幼兒學習環境設計			2	2		幼兒園教保實習		
						幼兒園教材教法(一)			2	2		教保多元實習		
	小計	5	5	5	5	小計	6	6	9	9		小計	7	7
專業選修	◎視覺藝術與幼兒教育	2	2			◎早期療育	2	2			專業選修	◎行為改變技術	2	2
	幼兒文學賞析與應用	2	2			◎嬰幼兒遊戲理論與實務	2	2				◎兒童休閒活動設計	2	2
	◎音樂與幼兒教育			2	2	幼兒音樂與律動	2	2				◎托育人員實務	2	2
	幼兒體能			2	2	多媒體應用	2	2				◎0-2歲嬰幼兒托育理論與實務	2	2
	幼兒生命教育			2	2	#融入式幼兒族語教學	2	2				◎繪本教學	2	2
						幼兒與媒體	2	2				生涯規劃	2	2
						◎幼兒輔導			2	2		幼兒華語文教學	2	2
						◎兒童戲劇教學			2	2		幼托機構行政管理	2	2
						◎嬰幼兒疾病與照護			2	2		課後照顧理論與實務	2	2
						蒙特梭利教學法			2	2		國際教保服務	2	2
						嬰幼兒餐點與營養			2	2		嬰幼兒日常生活用品製作	2	2
												#原住民族家庭教育學	2	2
												#原民創意手作	2	2
												#幼兒多元文化教育	2	2

第四學年(115)					
科目	上學期		下學期		
	學分	時數	學分	時數	
校必修	◎原住民族生活與文化創意	2	2		
	◎原住民族地方產業發展	2	2		
	◎民族誌與人類學			2	2
	小計	4	4	2	2
院必修					
	小計	0	0		
專業必修	幼兒園、家庭與社區	2	2		
	專題製作(二)	1	1		
	兒童與家庭福利			2	2
	小計	3	3	2	2
專業選修	◎嬰幼兒音樂與藝術活動	2	2		
	◎藝術互動教材與展示設計	2	2		
	◎幼兒教具設計與應用	2	2		
	◎個別化教育計畫理念與實施	2	2		
	◎特殊幼兒生活技能訓練	2	2		
	◎融合教育概論	2	2		
	◎嬰幼兒音樂與藝術活動	2	2		
	◎0-2歲嬰幼兒活動設計	2	2		
	◎寶寶按摩與瑜珈	2	2		
	#原民幼兒藝術教育	2	2		
	◎◎兒童產業實務			1	2
	◎◎創意教學			2	2
	◎嬰幼兒廣播節目	2	2		
	◎奧福音樂教學法	2	2		
	◎感覺統合	2	2		
	◎幼兒輔具設計	2	2		
	◎情緒障礙教學與實務	2	2		
	幼兒烘焙活動	2	2		

專業選修課程開課規劃	
學期	時數
第一學年第一學期	4
第一學年第二學期	4
第二學年第一學期	4
第二學年第二學期	6
第三學年第一學期	14
第三學年第二學期	0
第四學年第一學期	12
第四學年第二學期	14
開課時數總計	58

科目類別：

專業科目：院必修、專業必修、專業選修

項目	學分	時數
校必修	20	22
院必修	18	18
專業必修	46	46
專業選修	44	44
合計	128	130

注意事項：

- 本校訂有學生基本能力與畢業門檻實施辦法。
- 學生高修習勞作教育(0學分4小時)，並於第一學年上下二學期實施。
- 一~三年級每學期應修習16~30學分，四年級每學期應修習9~30學分。
- 最低畢業學分：128學分；必修學分84學分。
選修學分：44學分(選修學分含原住民族文化課程選修10學分及跨系選修學分)
；惟於本系專業選修學分不得低於32學分。
- 建構專業技職原住民族教育課程原住民專班學生需修滿10學分。
- 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修20個本校幼兒園教師師資職前教育課程學分。
- 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140學分；必修學分：86學分；選修學分：54學分(選修學分含跨系選修學分)，惟於本系專業選修學分不得低於42學分，可延長修業年限三年。
- 「專題製作(一)」、「專題製作(二)」為兩學期課程，未取得「專題製作(一)」學分者，不得修習「專題製作(二)」課程。
- 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。
- 「幼兒教保概論」為「幼兒園教材教法(一)」、「幼兒園教材教法(二)」的先修課程。
- 畢業前必須至少選修「課後托育理論與實務」、「0-2歲嬰幼兒托育理論與實務」、「課後托育理論與實務專題」或「0-2歲嬰幼兒托育理論與實務專題」，且成績及格。
- 學生須於三年級修習校外實習課程，並進行全學期實習，相關辦法依「本校幼兒保育系校外實習教學實施要點」辦理。
- 表列選修課程僅供參考，依實際狀況調整。

代號	課程模組	學分	時數
◎	原民必修課程	20	22
#	建構專業技職原住民族教育課程(選修)	10	10
▽	早期療育模組	25	25
●	兒童藝術創意產業模組	26	26
○	0-2歲托嬰模組	25	25

幼保系課程
規畫委員會

幼保系主任 張毓幸

服務產業學院 院長 張博能

MUST Curriculum Planning for Undergraduate Indigenous Students of Academic Year 2023-2026,
Department of Early Childhood Education and Care (Indigenous Course) 1120907修訂

1 st year(112)					2 nd year(113)					3 rd year(114)									
	Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.		
MUST Core Required Courses	Indigenous Physical Education(I)(II)	1	2	1	2	MUST Core Required Courses	Contemporary Indigenous Social Issues	2	2			MUST Core Required Courses	Indigenous literature & Writing	2	2				
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Traditional Ritual			2	2								
	Indigenous Policies and Regulations			2	2		Indigenous Culture & Global Vision			2	2								
	Subtotal	3	4	3	4		Subtotal	2	2	4	4		Subtotal	4	4				
School Professional Required Courses	Applied Chinese(D)(II)	2	2	2	2	School Professional Required Courses	Applied English(III)(IV)	2	2	2	2	School Professional Required Courses	Professional Ethics of Educare Givers	2	2				
	Applied English(D)(II)	2	2	2	2														
	Introduction to Computers and Programming	2	2																
	Introduction to Artificial Intelligence			2	2														
	Subtotal	6	6	6	6		Subtotal	2	2	2	2		Subtotal	2	2				
compulsory courses	Introduction to Early Childhood Care and Education	2	2			compulsory courses	Preschool Curriculum Design	3	3			compulsory courses	Preschool Teaching Materials and Methods (II)	2	2				
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2				
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practices(I)	1	1				
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Educational Assessment of Young Children's Learning	2	2				
							Learning Environment Design for Young Children						Practicum in Early Childhood Care and Education			4	4		
	Subtotal	5	5	5	5		Subtotal	6	6	9	9		Subtotal	7	7	9	9		
Elective Courses	Visual Arts in Early Childhood Education	2	2			Elective Courses	Early Intervention	2	2			Elective Courses	behavior change techniques	2	2				
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practices of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2				
	Music in Early Childhood Education			2	2		Music and Movements for Young Children	2	2				Babysitting Practice	2	2				
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Infant and Toddler Programs: Theory and Practice	2	2				
	Life Education for Young Children			2	2		Integrated Indigenous Activity in Early Years	2	2				Teaching with Picture Books	2	2				
							Young Children & Media	2	2				Career Planning	2	2				
							Child Guidance			2	2		Chinese Language Teaching for Young Children	2	2				
							Drama Teaching for Children			2	2		Administration and Management of Childhood Education Program	2	2				
							Nursing Care of Infants and Children during Illness			2	2		After-School Programs: Theory and Practice	2	2				
							Montessori Method			2	2		Early Childhood Education and care service in International context	2	2				
							Meals and Nutrition for Infants and Young Children			2	2		Handmade necessities for Young Children	2	2				
													Indigenous Family Pedagogy	2	2				
													Indigenous creative handicrafts	2	2				
													Multicultural Education for Young Children	2	2				

4 th year(115)					
	Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
	Ethnography & Anthropology			2	2
	Subtotal	4	4	2	2
School Professional Required Courses					
	Subtotal	0	0		
compulsory courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
Elective Courses	Individualized education plan concept and implementation	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Music and Art Activities for Infants and Toddlers	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Indigenous Early Childhood Art Education	2	2		
	Children Industry Practicum			1	2
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
	Orff Approach			2	2
	Sensory Integration			2	2
Assistive Technology for Young Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Remarks:

- According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
- Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum graduation credits: 128 credits; Compulsory credits: 84 credits; Elective credits: 44 credits (elective credits include aboriginal culture electives _10_ credits while elective professional course credits shall not be fewer than 32 credits)
- Students in the aboriginal special class of the Constructing Professional Technical Vocational Indigenous Education Course must complete 10 credits
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 42. The program can be extended up to 3 academic years.
- "Project Practices(I)" is a prerequisite for "Project Practices(II)".
- "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
- "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
- Before graduation, students must take either "After-School Programs: Theories and Practice", "After-School Programs: Theories and Practice Topics", "Infant and Toddler Programs: Theory and Practice" or "Infant and Toddler Programs: Theory and Practice Topics", and pass.
- Students should take off-campus internship courses, and the relevant measures are handled in accordance with the Implementation of Off-campus Internship Teaching for Students in the Department of "Key Points for the Implementation of Off-campus Internship Teaching in the Department of Early Childhood Care of the University".
- Elective courses are subject to change if necessary.

幼保系課程
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幼保系主任 張毓幸

服務產業學院 張博能 院長