

112 學年度 幼兒保育系四技日間部(原住民專班) 課程規劃表 修正對照表 114.11.05

修正後	修正前	說明
4. 最低畢業學分：128 學分；必修學分：84 學分，選修 44 學分(選修學分含 <u>建構專業技職原民教育課程選修 10 學分</u> 及跨系選修學分)。惟本系專業選修學分不得低於 32 學分。	4. 最低畢業學分：128 學分；必修學分：84 學分，選修 44 學分(選修學分含 <u>原住民文化課程選修 10 學分</u> 及跨系選修學分)。惟本系專業選修學分不得低於 32 學分。	修正注意事項第 4 點。原文字易造成誤解，經與原民處確認，應為「建構專業技職原民教育課程」(選修)。
9. <u>若就讀專班之科系已停辦，原應修原住民族文化相關課程及建構專業技職原民教育課程等必選修 30 學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。</u>	9. <u>建構專業技職原民教育課程至少選修 10 學分。</u>	修正注意事項第 9 點： 1. 刪除 建構專業技職原民教育課程至少選修 10 學分。 <u>(注意事項第 4 點已經有說明)</u> 2. 增加專班停辦之相關課程處理原則。

幼兒保育系課程
規畫委員會

幼兒保育系
系主任 邵雲龍

民生學院
院長 陳儒晰

112學年度日間部 幼兒保育系 原住民專班課程規劃表

114.11.05修訂

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第一學年(112)					第二學年(113)					第三學年(114)						
	科目	上學期		下學期		科目	上學期		下學期		科目	上學期		下學期		
		學分	時數				學分	時數				學分	時數		學分	時數
校必修	◎原住民傳統體能活動(一)(二)	1	2	1	2	校必修	◎當代原住民社會議題	2	2	校必修	◎原住民文學與寫作	2	2			
	◎原住民文化概論	2	2				◎原住民傳統祭儀活動		2		2					
	◎原住民政策與法規			2	2		◎原住民文化與國際視野		2		2					
	小計	3	4	3	4		小計	2	2	4	4		2	2		
院必修	應用中文(一)(二)	2	2	2	2	院必修	應用英文(三)(四)	2	2	2	2	院必修	教保專業倫理	2	2	
	應用英文(一)(二)	2	2	2	2											
	程式設計概論	2	2													
	人工智慧概論			2	2											
	小計	6	6	6	6			小計	2	2	2		2		2	2
專業必修	幼兒教保概論	2	2			專業必修	◎幼兒園教保活動課程設計	3	3		專業必修	幼兒園教材教法(二)	2	2		
	心理學	3	3				幼兒健康與安全	3	3				教育研究法	2	2	
	◎幼兒發展			3	3		◎幼兒園課室經營		2	2			專題製作(一)	1	1	
	◎幼兒觀察			2	2		◎特殊幼兒教育		3	3			◎幼兒學習評量	2	2	
							◎幼兒學習環境設計		2	2			幼兒園教保實習		4	4
							幼兒園教材教法(一)		2	2			教保多元實習		5	5
	小計	5	5	5	5			小計	6	6		9	9		7	7
專業選修	◎視覺藝術與幼兒教育	2	2			專業選修	◎早期療育	2	2		專業選修	◎行為改變技術	2	2		
	幼兒文學賞析與應用	2	2				◎嬰幼兒遊戲理論與實務	2	2				◎兒童休閒活動設計	2	2	
	◎音樂與幼兒教育			2	2		幼兒音樂與律動	2	2				◎托育人員實務	2	2	
	幼兒體能			2	2		多媒體應用	2	2				◎0-2歲嬰幼兒保育理論與實務	2	2	
	幼兒生命教育			2	2		◎融入式幼兒族語教學	2	2				◎繪本教學	2	2	
							幼兒與媒體	2	2				生涯規劃	2	2	
							◎幼兒輔導		2	2			幼兒華語文教學	2	2	
							◎兒童戲劇教學		2	2			幼托機構行政管理	2	2	
							◎嬰幼兒疾病與照護		2	2			課後照顧理論與實務	2	2	
							蒙特梭利教學法		2	2			國際教保服務	2	2	
							◎嬰幼兒餐點與營養		2	2			◎嬰幼兒日常生活用品製作	2	2	
													◎原住民家庭教育學	2	2	
													◎原民創意手作	2	2	
													◎幼兒多元文化教育	2	2	

第四學年(115)					
	科目	上學期		下學期	
		學分	時數	學分	時數
校必修	◎原住民生活與文化創意	2	2		
	◎原住民地方產業發展	2	2		
	◎民族誌與人類學			2	2
	小計	4	4	2	2
院必修					
	小計	0	0		
專業必修	幼兒園、家庭與社區	2	2		
	專題製作(二)	1	1		
	兒童與家庭福利			2	2
	小計	3	3	2	2
專業選修	◎嬰幼兒音樂與藝術活動	2	2		
	◎藝術互動教材與展示設計	2	2		
	◎幼兒教具設計與應用	2	2		
	◎個別化教育計畫理念與實施	2	2		
	◎特殊幼兒生活技能訓練	2	2		
	◎融合教育概論	2	2		
	◎嬰幼兒音樂與藝術活動	2	2		
	◎0-2歲嬰幼兒活動設計	2	2		
	◎寶寶按摩與瑜珈	2	2		
	◎原民幼兒藝術教育	2	2		
	◎◎兒童產業實務			1	1
	◎◎創意教學			2	2
	◎嬰幼兒廣播節目			2	2
	◎奧福音樂教學法			2	2
	◎感覺統合			2	2
	◎幼兒輔具設計			2	2
	◎情緒障礙教學與實務			2	2
	幼兒烘焙活動			2	2

專業選修課程開課規劃	
學期	時數
第一學年第一學期	4
第一學年第二學期	4
第二學年第一學期	4
第二學年第二學期	6
第三學年第一學期	14
第三學年第二學期	0
第四學年第一學期	12
第四學年第二學期	14
開課時數總計	58

科目類別：

專業科目：院必修、專業必修、專業選修

項目	學分	時數
校必修	20	22
院必修	18	18
專業必修	46	46
專業選修	44	44
合計	128	130

代號	課程模組	學分	時數
◎	原民必修課程	20	22
#	建構專業技職原民教育課程(選修)	10	10
▽	早期發展模組	25	25
●	兒童藝術創意產業模組	25	25
○	0-2歲托育模組	25	25

注意事項：

- 本校訂有學生基本能力與專業門檻實施辦法。
- 學生需修習勞作教育(0學分4小時)，並於第一學年上下二學期實施。
- 一、二、三年級第一學期 每學期應修習16-30學分，三年級第二學期、四年級 每學期應修習9-30學分。
- 最低畢業學分：128學分；必修學分：84學分，選修44學分(選修學分含建構專業技職原民教育課程選修10學分及跨系選修學分)。惟本系專業選修學分不得低於32學分。
- 若就讀專班之科系已停辦，原應修習原住民族文化相關課程及建構專業技職原民教育課程等必選修30學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。
- 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修本校幼兒園教師師資職前教育課程至少20學分。
- 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同級同類學校畢業生，以同等學區修讀本校學士學位者，最低畢業學分：140學分；必修學分：86學分；選修學分：54學分(選修學分含跨系選修學分)。惟本系專業選修學分不得低於42學分，可延長修業年限三年。
- 「專題製作(一)」、「專題製作(二)」為兩學期課程，未取得「專題製作(一)」學分者，不得修習「專題製作(二)」課程。
- 幼兒園教保活動課程設計、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程，前述課程需取得兩門以上之及格分數，始得修習「幼兒園教保實習」課程。
- 「幼兒教保概論」須取得及格分數，始得修習「幼兒園教材教法(一)」，「幼兒園教材教法(二)」。
- 學生須於三年級修習校外實習課程，並進行全學期實習，相關辦理依本校幼兒保育系校外實習教學實施要點辦理。
- 表列選修課程僅供參考，依實際狀況調整。

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MUST Curriculum Planning for Undergraduate Indigenous Students of Academic Year 2023-2026,
Department of Early Childhood Education and Care (Indigenous Course) Revised on November 5, 2025

1 st year(2023)						2 nd year(2024)						3 rd year(2025)					
	Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Physical Education(I)(II)	1	2	1	2	MUST Core Required Courses	Contemporary Indigenous Social Issues	2	2			MUST Core Required Courses	Indigenous literature & Writing	2	2		
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Traditional Ritual			2	2						
	Indigenous Policies and Regulations			2	2		Indigenous Culture & Global Vision			2	2						
	Subtotal	3	4	3	4		Subtotal	2	2	4	4		Subtotal	2	2		
School Professional Required Courses	Applied Chinese(I)(II)	2	2	2	2	School Professional Required Courses	Applied English(III)(IV)	2	2	2	2	School Professional Required Courses	Professional Ethics of Educare Givers	2	2		
	Applied English(I)(II)	2	2	2	2												
	Introduction to Computers and Programming	2	2														
	Introduction to Artificial Intelligence			2	2												
	Subtotal	6	6	6	6		Subtotal	2	2	2	2		Subtotal	2	2		
compulsory courses	Introduction to Early Childhood Care and Education	2	2			compulsory courses	Preschool Curriculum Design	3	3			compulsory courses	Preschool Teaching Materials and Methods (II)	2	2		
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2		
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practices(I)	1	1		
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Educational Assessment of Young Children's Learning	2	2		
							Learning Environment Design for Young Children			2	2		Practicum in Early Childhood Care and Education			4	4
							Preschool Teaching Materials and Methods (I)			2	2		Educare industry practicum			5	5
							Subtotal	6	6	9	9		Subtotal	7	7	9	9
							Early Intervention	2	2				behavior change techniques	2	2		
Elective Courses	Visual Arts in Early Childhood Education	2	2			Elective Courses	Theory & Practices of Play in Early Childhood Education	2	2			Elective Courses	Recreational Activities Planning for Young Children	2	2		
	Appreciation and Application of Literature for Young Children	2	2				Music and Movements for Young Children	2	2				Babysitting Practice	2	2		
	Music in Early Childhood Education			2	2								Infant and Toddler Programs: Theory and Practice	2	2		
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Teaching with Picture Books	2	2		
	Life Education for Young Children			2	2		Integrated Indigenous Activity in Early Years	2	2				Career Planning	2	2		
							Young Children & Media	2	2				Chinese Language Teaching for Young Children	2	2		
							Child Guidance			2	2		Administration and Management of Childhood Education Program	2	2		
							Drama Teaching for Children			2	2		After-School Programs: Theory and Practice	2	2		
							Nursing Care of Infants and Children during Illness			2	2		Early Childhood Education and care service in International context	2	2		
							Montessori Method			2	2		Handmade necessities for Young Children	2	2		
							Meals and Nutrition for Infants and Young Children			2	2		Indigenous Family Pedagogy	2	2		
													Indigenous creative handicrafts	2	2		
													Multicultural Education for Young Children	2	2		

4 th year(2026)					
	Course	1 st		2 nd	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
	Ethnography & Anthropology			2	2
	Subtotal	4	4	2	2
School Professional Required Courses					
	Subtotal	0	0		
compulsory courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
	Subtotal	3	3	2	2
Elective Courses	Individualized education plan concept and implementation	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Music and Art Activities for Infants and Toddlers	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Indigenous Early Childhood Art Education	2	2		
	Children Industry Practicum			1	1
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
	Orff Approach			2	2
	Sensory Integration			2	2
	Assistive Technology for Young Children			2	2
	Emotional Disorder Teaching and Practice			2	2
	Cooking and Baking Activities			2	2

- Remarks:
- According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
 - Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
 - In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
 - Minimum graduation credits: 128 credits; Compulsory credits: 84 credits.
 - Elective credits: 44 credits (elective credits include aboriginal culture electives 10 credits and interdepartmental elective credits for constructing professional and vocational indigenous education courses) while elective professional course credits shall not be fewer than 32 credits.
 - If the department of the special class has been suspended, and the compulsory 30-credit courses such as courses related to indigenous culture and the construction of professional and vocational indigenous education courses have not been obtained, they can be replaced by the professional courses planned by the corresponding department of the school.
 - Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits.
 - Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 42. The program can be extended up to 3 academic years.
 - "Project Practices (I)" and "Project Practices (II)" are two-semester courses, and those who have not obtained "Project Practices (I)" credits are not allowed to take the "Project Practices (II)" course.
 - "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
 - "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
 - Students should take off-campus internship courses, and the relevant measures are handled in accordance with the Implementation of Off-campus Internship Teaching for Students in the Department of "Key Points for the Implementation of Off-campus
 - Elective courses are subject to change if necessary.

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