

日間部 113 學年度 幼兒保育系四技原住民班 備註修正表

修正後	修正前
6. 刪除	6. 學生尚需於第一學年，上、下學期，各修習一次勞作教育(0 學分/2 小時)。
6. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140 學分，可延長修業年限三年。	7. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140 學分，可延長修業年限三年。
7. 建構專業技職原民教育課程原住民專班學生需修滿 10 學分。	8. 建構專業技職原民教育課程原住民專班學生需修滿 10 學分。
8. 畢業前需修習「實務專題」(三年級上學期必修(1/1)以及四年級上學期必修(1/1))，且成績及格。	9. 畢業前需修習「實務專題」(三年級上學期必修(1/1)以及四年級上學期必修(1/1))，且成績及格。
9. 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修本校幼兒園教師師資職前教育課程至少 20 學分。	10. 欲擔任幼兒園教師者，需經師資培育中心甄試後，加修 20 個本校幼兒園教師師資職前教育課程學分。
10. 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。前述課程需取得兩門以上之及格分數，始得修習「幼兒園教保實習」課程。	11. 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」，及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。
11. 「幼兒教保概論」須取得及格分數，始得修習「幼兒園教材教法(一)」、「幼兒園教材教法(二)」的先修課程。	12. 「幼兒教保概論」為「幼兒園教材教法(一)」、「幼兒園教材教法(二)」的先修課程。
12. 若就讀專班系所已停辦，原應修原住民族文化相關課程及建構原民知識(傳統)學習模組課程等必修 30 學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。	13. 若就讀專班系所已停辦，原應修原住民族文化相關課程及建構原民知識(傳統)學習模組課程等必修 30 學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。

幼保系課程
規劃委員會

幼保系主任 張毓幸

民生學院院長 張博能

113學年度課程規劃表

幼兒保育系 114.311

日間部四技原住民專班

第一學年(113)						第二學年(114)						第三學年(115)							
	科目	上學期		下學期			科目	上學期		下學期			科目	上學期		下學期			
		學分	時數	學分	時數			學分	時數	學分	時數			學分	時數	學分	時數		
校必修	◎原住民傳統體能活動	1	2	1	2	校必修	◎當代原住民社會議題	2	2			校必修	◎原住民文學與寫作	2	2				
	◎原住民文化概論	2	2				◎原住民傳統祭儀活動			2	2								
	◎原住民政策與法規			2	2		◎原住民文化與國際視野			2	2								
	小計	3	4	3	4		小計	2	2	4	4		小計	2	2				
院必修	應用英文(一)(二)	2	2	2	2	院必修	應用英文(三)(四)	2	2	2	2	院必修	教保專業倫理	2	2				
	應用中文(一)(二)	2	2	2	2		服務創新	2	2										
	程式設計概論	2	2																
	民生產業管理	2	2																
	人工智慧概論			2	2														
	人際溝通			2	2														
	小計	8	8	8	8		小計	4	4	2	2		小計	2	2				
專業必修	幼兒教保概論	2	2			專業必修	◎幼兒園教保活動課程設計	3	3			專業必修	實務專題	1	1				
	心理學	3	3				幼兒健康與安全	3	3				幼兒園教材教法(二)	2	2				
	◎幼兒發展			3	3		◎幼兒園課室經營			2	2		教育研究法	2	2				
	◎幼兒觀察			2	2		◎特殊幼兒教育			3	3		◎幼兒學習評量	2	2				
					◎幼兒學習環境設計				2	2	幼兒園教保實習				4	4			
					幼兒園教材教法(一)				2	2	教保多元實習				5	5			
		小計	5	5	5		5		小計	6	6		9	9		小計	7	7	9
專業選修	◎視覺藝術與幼兒教育	2	2			專業選修	◎早期療育	2	2			專業選修	◎行為改變技術	2	2				
	幼兒文學：析與應用	2	2				◎嬰幼兒遊戲理論與實務	2	2				◎兒童休閒活動設計	2	2				
	◎音樂與幼兒教育			2	2		幼兒音樂與律動	2	2				◎托育人員實務	2	2				
	幼兒體能			2	2		多媒體應用	2	2				◎0-2歲嬰幼兒托育理論與	2	2				
	幼兒生命教育			2	2		◎融入式幼兒族語教學	2	2				◎繪本教學	2	2				
					幼兒與媒體		2	2			生涯規劃		2	2					
					◎幼兒輔導				2	2	幼兒華語文教學		2	2					
					◎兒童戲劇教學				2	2	◎托嬰機構行政管理		2	2					
					◎嬰幼兒疾病與照護				2	2	課後照顧理論與實務		2	2					
					蒙特梭利教學法				2	2	國際教保服務		2	2					
					嬰幼兒餐點與營養				2	2	嬰幼兒日常生活用品製作		2	2					
											◎原住民家庭教育學		2	2					
											◎原民創意手作		2	2					
											◎幼兒多元文化教育		2	2					

第四學年(116)					
	科目	上學期		下學期	
		學分	時數	學分	時數
校必修	◎原住民生活與文化創意	2	2		
	◎原住民地方產業發展	2	2		
	◎民族誌與人類學			2	2
	小計	4	4	2	2
院必修					
	小計				
專業必修	幼兒園、家庭與社區	2	2		
	實務專題	1	1		
	兒童與家庭福利			2	2
	小計	3	3	2	2
專業選修	*嬰幼兒音樂與藝術活動	2	2		
	*藝術互動教材與展示設計	2	2		
	*幼兒教具設計與應用	2	2		
	▽個別化教育計畫理念與實施	2	2		
	▽特殊幼兒生活技能訓練	2	2		
	▽融合教育概論	2	2		
	▽嬰幼兒音樂與藝術活動	2	2		
	▽0-2歲嬰幼兒活動設計	2	2		
	▽寶實按摩與瑜珈	2	2		
	▽原民幼兒藝術教育	2	2		
	▽◎◎兒童產業實務			1	2
	▽◎◎創意教學			2	2
	*嬰幼兒廣播節目			2	2
	*奧福音樂教學法			2	2
	▽感覺統合			2	2
▽幼兒輔具設計			2	2	
▽情緒障礙教學與實務			2	2	
▽幼兒烘焙活動			2	2	

【科目類別】

通識科目(分類通識):校必修

共同科目(體育):校必修

專業科目:院必修、專業必修、專業選修

【科目類別】		學分	
通識科目、共同科目	校必修	20	22
	院必修	24	24
專業科目	專業必修	46	46
	專業選修	38	38
合計		128	130

【注意事項】

- 最低畢業學分:128學分,其中專業選修38學分(本系至少28學分,其餘可跨系)。
- 一~三年級第一學期每學期應修習16~30學分,三年級第二學期、四年級每學期應修習9~30學分。
- 表列專業選修課程,得依實際情況進行調整。
- 請依本校「學生基本能力與畢業門檻實施辦法」實施。
- 校外實習課程,請依相關實施要點辦理。
- 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生,以同等學歷修讀本校學士學位者,最低畢業學分:140學分,可延長修業年限三年。
- 建構專業技職原民教育課程原住民專班學生需修滿10學分。
- 欲擔任幼兒園教師者,需經師資培育中心甄試後,加修本校幼兒園教師師資職前教育課程至少20學分。
- 畢業前需修習「實務專題」(三年級上學期必修(1/1)以及四年級上學期必修(1/1)),且成績及格。
- 「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」,及「幼兒園教材教法(二)」三門為修習「幼兒園教保實習」之先修課程。前述課程需取得兩門以上之及格分數,始得修習「幼兒園教保實習」課程。
- 「幼兒教保概論」須取得及格分數,始得修習「幼兒園教材教法(一)」、「幼兒園教材教法(二)」。
- 若就讀專班系所已停辦,原應修原住民文化相關課程及建構原民知識(傳統)學習模組課程等必修30學分課程未取得時,得以改修本校相對應系所規劃之專業課程替代。

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代號	課程模組	學分	時數
◎	早期療育模組	25	25
◎	兒童藝術創意產業模組	26	26
◎	0-2歲托嬰模組	25	25

MUST Curriculum Planning for Undergraduate Indigenous Students of Academic Year 2024-2027,
Department of Early Childhood Education and Care (Indigenous Course) 1140311007

1 st year(113)					2 nd year(114)					3 rd year(115)						
	Course	1 st semester		2 nd semester		Course	1 st semester		2 nd semester		Course	1 st semester		2 nd semester		
		Cr.	hr.				Cr.	hr.				Cr.	hr.			
MUST Core Required Courses	Indigenous Physical Education(IXII)	1	2	1	2	MUST Core Required Courses	Contemporary Indigenous Social Issues	2	2		MUST Core Required Courses	Indigenous literature & Writing	2	2		
	Introduction to Taiwanese Aboriginal Culture	2	2				Indigenous Traditional Ritual		2	2						
	Indigenous Policies and Regulations			2	2		Indigenous Culture & Global Vision		2	2						
	Subtotal	3	4	3	4		Subtotal	3	2	4		4	Subtotal	2	2	
School Professional Required Courses	Applied Chinese(IXII)	2	2	2	2	School Professional Required Courses	Applied English(III XIV)	2	2	2	2	School Professional Required Courses	Professional Ethics of Educare Givers	2	2	
	Applied English(IXII)	2	2	2	2		Service Innovation	2	2							
	Introduction to Computers and Programming	2	2													
	Human Ecology Industry Management	2	2													
	Introduction to Artificial Intelligence			2	2											
	Interpersonal Communication			2	2											
	Subtotal	8	8	8	8		Subtotal	4	4	2	2		Subtotal	2	2	
compulsory courses	Introduction to Early Childhood Care and Education	2	2			compulsory courses	Preschool Curriculum Design	3	3			compulsory courses	Preschool Teaching Materials and Methods (II)	2	2	
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2	
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practice	1	1	
	Observation of Young Children			2	2		Special Education in Early Childhood			3	3		Educational Assessment of Young Children's Learning	2	2	
Elective Courses					Elective Courses	Learning Environment Design for Young Children			2	2	Elective Courses	Practicum in Early Childhood Care and Education		4	4	
						Preschool Teaching Materials and Methods (I)			2	2		Educare industry practicum		5	5	
						Subtotal	6	6	9	9		Subtotal	7	7	9	9
	Visual Arts in Early Childhood Education	2	2				Early Intervention	2	2				Behavior change techniques	2	2	
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practice of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2	
	Music in Early Childhood Education			2		2	Music and Movement for Young Children	2	2				Infant and Toddler Programs: Theory and Practice	2	2	
	Physical Education for Young Children			2		2	Multimedia Application	2	2				Teaching with Picture Books	2	2	
	Life Education for Young Children			2		2	Integrated Indigenous Activity in Early Years	2	2				Career Planning	2	2	
						Young Children & Media	2	2				Chinese Language Teaching for Young Children	2	2		
						Child Guidance			2	2		Administration and Management of Childhood Education Program	2	2		
						Drama Teaching for Children			2	2		After-School Programs: Theory and Practice	2	2		
						Nursing Care of Infants and Children during Illness			2	2		Early Childhood Education and care service in International context	2	2		
				Montessori Method			2	2	Handmade necessities for Young Children	2	2					
				Meals and Nutrition for Infants and Young Children			2	2	Indigenous Family Pedagogy	2	2					
									Indigenous creative handicrafts	2	2					
									Multicultural Education for Young Children	2	2					

4 th year(116)					
	Course	1 st		2 nd	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Indigenous Life & Cultural Creativity	2	2		
	Indigenous Local Industrial Development	2	2		
	Ethnography & Anthropology			2	2
School Professional Required Courses	Subtotal	4	4	2	2
compulsory courses	Subtotal				
	The Preschool, Family and Community	2	2		
	Project Practices	1	1		
	Child and Family Welfare			2	2
	Subtotal	3	3	2	2
Elective Courses	Music and Art Activities for Infants and Toddlers	2	2		
	Art interactive teaching materials and exhibition design	2	2		
	Instruction Material Design and Application	2	2		
	Individualized education plan concept and implementation	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Music and Art Activities for Infants and Toddlers	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Indigenous Early Childhood Art Education	2	2		
	Children Industry Practicum			1	2
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
Orff Approach			2	2	
Sensory Integration			2	2	
Assistive Technology for Young Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Remarks:

1. Minimum graduation credits: 128 credits; Elective credits: 38 credits (elective credits include aboriginal culture electives 10 credits while elective professional course credits shall not be fewer than 28 credits)
2. In the first year to the first semester of the 3rd year, students must take 16-30 credits per semester, and 9-30 credits per semester in the second semester of the 3rd year and the 4th year.
3. Elective courses are subject to change if necessary.
4. According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
5. Students are required to take off-campus internship courses.
6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 42. The program can be extended up to 3 academic years.
7. Students in the aboriginal special class of the Constructing Professional Technical Vocational Indigenous Education Course must complete 10 credits.
8. Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits.
9. Before graduation, students must take "Project Practices" (compulsory courses in the first semester of the third grade (I-1) and compulsory courses in the first semester of the fourth grade (I-1)) and obtain passing grades.
10. "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education". Only passing scores in two or more of the aforementioned courses are required to study the "Practicum in Early Childhood Care and Education" course.
11. You must obtain a passing score in "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
12. If the department you are studying in has been closed, and you have not taken the required 30 credits of courses related to indigenous culture and the module course on building indigenous knowledge (traditions), you can take the professional courses planned by the corresponding department of the school instead.

幼保系課程
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幼保系張毓幸
主任

民生學院張博能
院長