

112學年度日間部四技原住民專班樂齡服務產業管理系必修課程變動表

112學年度科目(舊)	第一學年/學期	學分/時數	112學年度科目	第一學年/學期	學分/時數	變動類別(停開、新增、更改課程名稱、學分)	修訂及重補修原則說明
校外實習	四下	9/9	校外實習	四上	9/9	更改學期	符合720小時實習時數且不需延長畢業時間，重補修於下一學年上學期進行。
樂齡產業講座	四上	2/2	樂齡產業講座	四下	2/2	更改學期	較符合課程內容，並結合就業輔導。
原住民族生活與文化創意	四上	2/2	原住民族生活與文化創意	四下	2/2	更改學期	配合校外實習課程調整
原住民族地方產業發展	四上	2/2	原住民族地方產業發展	四下	2/2	更改學期	配合校外實習課程調整

系課務委員簽章：



系主任簽章：



院長簽章：



112學年度日間部 樂齡服務產業管理系 原住民專班課程規劃表

第一學年(112)					第二學年(113)					第三學年(114)				
科目	上學期		下學期		科目	上學期		下學期		科目	上學期		下學期	
	學分	時數	學分	時數		學分	時數	學分	時數		學分	時數	學分	時數
原住民傳統體能活動(一)(二)	1	2	1	2	當代原住民社會議題	2	2			原住民文學與寫作	2	2		
原住民政策與法規			2	2	原住民傳統祭儀活動			2	2	民族誌與人類學			2	2
原住民文化概論	2	2			原住民文化與國際視野			2	2					
小計	3	4	3	4	小計	2	2	4	4	小計	2	2	2	2
應用中文(一)(二)	2	2	2	2	應用英文(三)(四)	2	2	2	2					
應用英文(一)(二)	2	2	2	2	專業倫理			2	2					
程式設計概論	2	2												
人工智慧概論			2	2	小計	2	2	4	4	小計				
小計	6	6	6	6	老人照顧概論與實務	2	2			社區服務護照	1	1		
老人學	2	2			長期照顧	2	2			問題解決導向專題製作(一)(二)	1	1	1	1
社會學	3	3			社會統計			3	3	社會研究法	3	3		
樂齡服務產業概論	2	2			老人照顧技術與實務			1	2	實習規劃	1	1		
心理學			3	3						長照需求評估與應用			2	2
專業證照導論			1	1	小計	4	4	4	5	小計	6	6	3	3
小計	7	7	4	4	◇A輔具科技與復健照顧	2	2			◇A社區式長期照顧	2	2		
熱齡生理發展			2	2	◇B社會工作概論	3	3			◇B社會團體工作	3	3		
基礎生理與解剖學			2	2	◇C樂齡財務規劃	2	2			◇C樂齡營養膳食與管理	2	2		
社會福利概論			3	3	基礎照顧外文(一)	2	2			樂齡體適能與養生運動	2	2		
健康促進與公共衛生			2	2	人類行為與社會環境	3	3			樂齡消費者行為	2	2		
樂齡用藥安全			2	2	生命禮儀與殯葬管理	2	2			中高齡疾病與預防	2	2		
					部落健康評估與營造	2	2			樂齡推拿與指壓實作	2	2		
					健康照護體系	2	2			社會政策與社會立法	3	3		
					樂齡觀光就業專題	2	2			原住民飲食文化與營養管理	2	2		
					◇A長照產業規劃與管理			2	2	智慧生活與照護	2	2		
					◇B社會個案工作			3	3	照護管理資訊系統	2	2		
					◇C樂齡遊戲設計與實務			2	2	樂齡遊憩與遊程規劃	2	2		
					居家照顧實務			2	2	◇A長照產業總務與庶務			2	2
					部落樂齡產業概論			2	2	◇B社區工作			3	3
					樂齡美容與造型			2	2	◇C智慧生活創新與設計			2	2
					基礎照顧外文(二)			2	2	部落老化與終身學習			2	2
					社會心理學			3	3	方案設計與評估			3	3
					輔具資源管理與維修			2	2	人力資源管理			2	2
					樂齡服務業行銷			2	2	保健食品概論			2	2
										芳香療法與實作			2	2
										部落長期照顧			2	2
										長照產業安全管理			2	2
										海外實習			9	9
										海外研習			2	2
										樂齡生活與茶文化			3	3
										護能服務			2	2

第四學年(115)				
科目	上學期		下學期	
	學分	時數	學分	時數
原住民生活與文化創意			2	2
原住民地方產業發展			2	2
小計			4	4
校外實習	9	9		
樂齡產業講座			2	2
小計	9	9	2	2
◇A長照產業品質管理與評鑑			2	2
◇B社會工作管理			3	3
◇C樂齡產品開發			2	2
社會福利行政			3	3
臨終關懷與悲傷輔導			2	2
樂齡服務產業創業與經營			2	2
非營利組織管理			2	2
居家服務			2	2
終身學習與成人教育			2	2
健檢管理與實務			2	2
高齡友善環境規劃			2	2

專業選修課程開課規劃	
學期	時數
第一學年第一學期	0
第一學年第二學期	9
第二學年第一學期	12
第二學年第二學期	11
第三學年第一學期	13
第三學年第二學期	10
第四學年第一學期	0
第四學年第二學期	11
總計	66

注意事項：

- 本校訂有學生基本能力與畢業門檻實施辦法。
- 學生需修習勞作教育(0學分4小時)，並於第一學年上下二學期實施。
- 一、三年級每學期應修習16-30學分，四年級每學期應修習9-30學分。
- 最低畢業學分：128 學分；系專業必修學分：39 學分。校必修：20學分。院必修：18學分。
選修學分：51學分，(包含：建構專業技職原民教育課程 10 學分)。
- 學生依本系實習辦法必須於四下至樂齡服務事業機構實習。
- 本系開設下列3個領域課程供學生選修
 ◇ A 領域課程--智慧照顧管理
 ◇ B 領域課程--福祉社會工作(建議選修本領域課程者另選讀社會工作專業學程以符合社工師應考資格)
 ◇ C 領域課程--樂齡生活規劃
- 若就讀專班系所已停辦，原應修原住民文化相關課程及建構原民知識(傳統)學習模組課程等必修30學分課程未取得時，得以改修本校相對應系所規劃之專業課程替代。
- 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生，以同等學歷修讀本校學士學位者，最低畢業學分：140學分；必修學分：選修學分：63學分
(選修學分含跨系選修學分)，惟於本系專業選修學分不得低於51學分，可延長修業年限三年。
- 表列選修課程僅供參考，依實際狀況調整。

科目類別：

專業科目：院必修、專業必修、專業選修

項目	學分	時數
校必修	20	22
院必修	18	18
專業必修	39	40
專業選修	51	51
合計	128	131



民生學院 張博能
院長

樂服系 游豐吉
主任

MUST Curriculum Planning for Undergraduate Indigenous Students of Academic Year 2023-2026,
Department of Senior Service Industry Management

1 st year(112)						2 nd year(113)						3 rd year(114)					
	Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester			Course	1 st semester		2 nd semester	
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.
MUST Core Required Courses	◎Physical Education	1	2	1	2	MUST Core Required Courses	◎Contemporary Social Issues of Indigenous Peoples	2	2			MUST Core Required Courses	◎Original Literature and Writing	2	2		
	◎Law and Regulations of Indigenous Peoples in Taiwan			2	2		◎Original Traditional Ritual Activities			2	2		◎Ethnography and Anthropology			2	2
	◎Introduction to Indigenous Peoples' Culture in Taiwan	2	2				◎Original Culture and International Perspective			2	2						
	Subtotal	3	4	3	4		Subtotal	2	2	4	4		Subtotal	2	2	2	2
School Professional Required Courses	Applied Chinese (I)・(II)	2	2	2	2	School Professional Required Courses	Applied English(III)・(IV)	2	2	2	2	School Professional Required Courses					
	Applied English(I)・(II)	2	2	2	2		◎Ethics for Professionals			2	2						
	▲Introduction to programming	2	2														
	Introduction of artificial intelligence			2	2		Subtotal	2	2	4	4		Subtotal				
compulsory courses	◎Gerontology	2	2			compulsory courses	Concepts and Practices of Elderly Care	2	2			compulsory courses	Community Service in Practice	1	1		
	◎Sociology	3	3				Long-Term Care	2	2				Problem Solving Oriented Project (I) (II)	1	1	1	1
	◎Introduction to Senior Service Industry	2	2				Social Statistics			3	3		Social Research Methods	3	3		
	◎Psychology			3	3		Elderly care techniques and practice			1	2		Practicum Preparation	1	1		
Elective Courses	Guidance to Professional License Examination			1	1	Elective Courses					Elective Courses	Application of Social Assessment in Long-Term Care			2	2	
	Subtotal	7	7	4	4		Subtotal	4	4	4		5	Subtotal	6	6	3	3
	Gerontological Physiology			2	2		A Knowledge Aid Design and Information Application	2	2				A community long-term care	2	2		
	Basic Anatomy and Physiology			2	2		B Introduction to Social Work	3	3				B Social Group Work	3	3		
Elective Courses	Introduction to Social Welfare			3	3	Elective Courses	◎C Financial Planning for Retirement Facility	2	2			◎C Elderly Nutritional Diet and Management	2	2			
	Health Promotion and Public Health			2	2		Basic Foreign Languages for Caregivers (I)	2	2			Elderly Physical Fitness and Health Exercise	2	2			
	Medication Safety for the Elderly			2	2		Human Behavior and Social Environment	2	2			Senior Consumer Behavior	2	2			
							Life Etiquette and Funeral Management	2	2			Revised and Illness Prevention for the Elderly	2	2			
Elective Courses					Elective Courses	Tribal Health Assessment and Construction	2	2			Senior Tuina and Shiatsu Practice	2	2				
						Health Care System	2	2			Social Policy and Social Legislation	3	3				
						Elderly Tourism and Employment Topics	2	2			◎Elderly Food Culture and Nutrition Management	2	2				
						A Planning and Management of Nursing Facility			2	2	Intelligent Assistive Technology for Aged Care	2	2				
Elective Courses					Elective Courses	B Social Case Work			3	3	Care Management Information System	2	2				
						C Senior Case Design and Implementation			2	2	Elderly Recreation and Itinerary Planning	2	2				
						Bone Care Practice			2	2	◎ A General Affairs of Nursing Facility			2	2		
						Introduction to Tribal Senior Industry			2	2	◎B Community Work			3	3		
Elective Courses					Elective Courses	Aging with Beauty and Styling			2	2	◎ C Innovation and Design for Smart Living			2	2		
						Basic Foreign Languages for Caregivers (II)			2	2	◎Tribal Aging and Lifelong Learning			2	2		
						Social Psychology			3	3	Program Planning and Evaluation			3	3		
						Assistive Resource Management and Maintenance			2	2	Human Resource Management			2	2		
Elective Courses					Elective Courses	Senior Service Industry Marketing			2	2	Introduction to Health Food			2	2		
											Aromatherapy and Practice			2	2		
											◎Long-term Care in Tribe			2	2		
											Management of Nursing Facility Safety			2	2		
Elective Courses					Elective Courses						Overseas Practicum			9	9		
											Study abroad			2	2		
											Senior Living and Tea Culture			3	3		
											Reablement Service			2	2		

4 th year(115)						Cr./hr.=Credit/hour
	Course	1 st semester		2 nd semester		Remarks:
		Cr.	hr.	Cr.	hr.	
MUST Core Required Courses	◎Original Life and Cultural Creativity			2	2	1. According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills. 2. Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year. 3. In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4 th year. 4. Minimum credits required for graduation: 128 credits including 77 compulsory credits, and at least 51 elective credits. Technical English(I)(II)・Applied English(I)(II))・school professional required courses, department compulsory and department elective courses.) 5.Students must have skill practice in a senior citizen service organization in the second semester in their senior year. 6.The three Field Courses are: ◇ Field A Courses -- Smart Care Management ◇ Field B Courses-- Geriatric Social Work ◇ Field C Course -- Planning for Retired Life. 7. If the MUST Curriculum Planning for Undergraduate Indigenous Students has been discontinued, students should have taken courses related to indigenous culture and the construction of indigenous knowledge (traditional) learning module courses, etc. If the compulsory 30-credit course is not obtained, it can be replaced by taking professional courses planned by the corresponding department of the school. 8. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 77 compulsory credits, and at least 63 elective credits , while elective professional course credits shall not be fewer than 51. The program can be extended up to 3 academic years. 9. Elective courses are subject to change if necessary.
	◎Original Local Industry Development			2	2	
	Subtotal				4	
School Professional Required Courses						
	Subtotal					
	Practicum	9	9			
compulsory courses	Senior Industry Seminar			2	2	
	Subtotal	9	9	2	2	
Elective Courses	A Quality Management and Accreditation of Nursing Facility			2	2	
	◎B Social Work Management			3	3	
	◎C Elderly Product Development			2	2	
Elective Courses	Social Welfare Administration			3	3	
	Hospice Care and Grief Intervention			2	2	
	Operation and Management of Senior Service Business			2	2	
	Non-Profit Organization Management			2	2	
	Home Care Service			2	2	
	Lifelong Learning and Adult Education			2	2	
	Health Check Management and Practice			2	2	
Senior Friendly Environmental Planning			2	2		

Cr./hr.=Credit/hour

Remarks:

- According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
- Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum credits required for graduation: 128 credits including 77 compulsory credits, and at least 51 elective credits. Technical English(I)(II)・Applied English(I)(II)・school professional required courses, department compulsory and department elective courses.)
- Students must have skill practice in a senior citizen service organization in the second semester in their senior year.
- The three Field Courses are:
 - ◇ Field A Courses -- Smart Care Management
 - ◇ Field B Courses-- Geriatric Social Work
 - ◇ Field C Course -- Planning for Retired Life.
- If the MUST Curriculum Planning for Undergraduate Indigenous Students has been discontinued, students should have taken courses related to indigenous culture and the construction of indigenous knowledge (traditional) learning module courses, etc. If the compulsory 30-credit course is not obtained, it can be replaced by taking professional courses planned by the corresponding department of the school.
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 77 compulsory credits, and at least 63 elective credits, while elective professional course credits shall not be fewer than 51. The program can be extended up to 3 academic years.
- Elective courses are subject to change if necessary.

