

113學年度師資培育中心 幼兒園教師師資職前教育專業課程 課程規劃表

第一學年(113)					第二學年(114)					第三學年(115)								
科目		第一學期		第二學期		科目		第一學期		第二學期		科目		第一學期		第二學期		
		學分	時數	學分	時數			學分	時數	學分	時數			學分	時數	學分	時數	
必修	※教育哲學	2	2			必修	※幼兒園教學實習(一)(二)	2	2	2	2	必修	※教育實習 ^{註一}	4	4			
小計		2	2			小計		4	4	2	2	小計		4	4			
選修	教育心理學	2	2			選修	教育社會學	2	2			選修						
	學習科技應用與教學	2	2					幼教政策與幼兒園行政	2	2								
	幼兒多元文化教育	2	2					幼兒教學原理與應用	2	2								
	統整性課程規劃與實踐			2	2			教育素養			2		2					
	幼兒數學與科學			2	2			幼兒行為理解與輔導			2		2					
	幼兒美感教學			2	2			幼兒園融合教育理論與實務			2		2					
	幼兒社會探究與情緒表達			2	2													

項目	學分	時數	學分	時數
※專業必修	8	8	12	12
專業選修	12	12	12	12
合計	20	20	24	24
一般生適用	通過幼兒園教師資格考試者適用			

備註:

- 一、通過幼兒園教師資格考試並進行教育實習者，須於第三學年修習「教育實習」課程4學分。
- 二、本中心幼兒園教師師資職前教育課程教育專業課程科目，應修至少54學分，其中包括：
 - (一)本中心幼兒園師資類科開設之20學分
 - 1.教育基礎課程，應修3科6學分。
 - 2.教育方法課程，應修3科5學分。
 - 3.教育實踐課程，應修5學分。
 - 4.學習專門領域課程，應修2科4學分。
 - (二)教保專業知能課程

依「幼兒教育幼兒保育相關系所科與輔系及學位學程學分學程認定標準」辦理，應修至少32學分並取得教保專業知能課程學分證明。
- 三、經本校幼教科師資職前教育課程教育專業課程應包括至擬任教類科實地學習，提供師資生修習教育專業課程期間至幼兒園見習、試教、實習、補救教學、課業輔導或服務學習(至少54小時)，並經本校認定其內涵符合教育專業知能。
- 四、「幼兒園教學實習」課程修習方式說明：
 - 「幼兒園教學實習(一)」及格方可修習「幼兒園教學實習(二)」。
 - 「幼兒園教材教法(一)」及格方可修習「幼兒園教材教法(二)」。
 - 「幼兒園教材教法(一)(二)」及格方可修習「幼兒園教學實習(一)」。

助理教授 許孟勤

師資培育中心主任 保心怡

服務產業學院院長 張博能

MUST Curriculum Guide for Undergraduate Students of Academic Year 2024-2026, Center of Teacher Education

Year I (2024)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Educational Philosophy	2	2		
Summation		2	2		
E	Education Psychology	2	2		
	Learning Technology Applications and Instruction	2	2		
	Multicultural Education for Young Children	2	2		
	Integrated Curriculum Planning and Practice			2	2
	Science and Mathematics for Young Children			2	2
	Aesthetic Teaching for Young Children			2	2
	Social Studies and Emotional Expression for Young Children			2	2

Year II (2025)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Preschool Teaching Practices I II	2	2	2	2
	※Models of Early Childhood Education	2	2		
Summation		4	4	2	2
E	Educational Sociology	2	2		
	Early Childhood Policy and Kindergarten Administration	2	2		
	Principle of Introduction	2	2		
	Education Literacy			2	2
	Understanding and Counseling for Young Children			2	2
	Preschool Inclusive Education			2	2

Year III (2026)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Field Practicum ^{Remark 1}	4	4		
Summation		4	4		

Item	Cr.	hr.	Cr.	hr.
※Required Professional Courses	8	8	12	12
Elective Professional Courses	12	12	12	12
Total	20	20	24	24
Ordinary students			Passed The Kindergarten Teacher Qualification Examination	

C/E=Compulsory/Elective

Cr./hr.=Credit/Hour

Remark:

1. Those who have passed the Kindergarten Teacher Qualification Examination and are engaged in educational internship must take "Field Practicum" which course is 4 credits in the third school year.
2. Students are required to take 54 credits to meet the graduation requirement which are
 - (1) Students shall take at least 20 credits of preschool teacher training courses
 - 1-1 Education Basic subject: 3 courses 6 credits
 - 1-2 Teaching methods: 3 courses 5 credits
 - 1-3 Educational Practice Curriculums: 5 credits
 - 1-4 Specialized Field Curriculums: 2 courses 4 credits
 - (2) Students shall take at least 32 credits of 'Professional Knowledge and Competence in Early Childhood Educare Programme' which were certified by 'Regulation of Credits Transmission of Early Childhood Education and Care Programs' and have the certification from programs above.

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3. Students are required field learning for 54 hours which are included learning practice, remedial teaching, learning guiding and service learning.

4. "Kindergarten Teaching Practices(I)" is prerequisite for taking the course of "Kindergarten Teaching Practices(II)".
"Preschool Teaching Materials and Methods (I)" is prerequisite for taking the course of "Preschool Teaching Materials and Methods (II)".
"Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)" are prerequisite for taking the course of "Kindergarten Teaching Practices(I)".

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