

最新個人照片

Recent photograph

1. 此文件為參考之用

This document is only an example to be consulted for the applicant.

2. 相片最近 1 年內所拍攝、直 4.5 公分且橫 3.5 公分、脫帽、未戴有色眼鏡、五官清晰、不遮蓋、足資辨識人貌、人像自頭頂至下顎之長度不得小於 3.2 公分及超過 3.6 公分、白色背景之正面半身薄光面紙彩色照片，且不得修改或使用合成照片。

A thin half-length color photo with a glossy finish taken with a white background within the past year that should be 4.5cm X 3.5cm with an image of the head that should not be shorter than 3.2cm or longer than 3.6cm from the top of the head to the chin, without wearing a hat or a pair of color glasses, with clear facial features not covered and identifiable, and should not be modified or composed.

規格說明



4.5公分

3.5公分

3.2公分

不得小於 3.2 公分，大於 3.6 公分

照片規格：

- 白色背景
- 脫帽、不遮蓋
- 未戴有色眼鏡
- 五官清晰
- 露出雙耳
- 人像自頭頂至下顎之長度不得小於 3.2 公分及超過 3.6 公分

不得修改或使用合成照片

學歷證明/DIPLOMA

註 Note:

1. 此文件為參考之用

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2. 敬請確認您的文件上有以下紅色框子中的資訊

Please make sure your own document has the information which is in the red oblong on the following picture.

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

THE UNIVERSITY OF DANANG
DANANG UNIVERSITY OF ECONOMICS
hereby confers the degree of
Bachelor of Banking

upon: [REDACTED]
Date of birth: [REDACTED] Sex: Female
Place of birth: [REDACTED]
Ethnic group: [REDACTED] Nationality: [REDACTED]
Mode of training: Full-time
Graduation year: 2011

申請者的學校名稱、學位、主修
Applicant's school name, degree, major.

學校的正式印章
With school official stamp.

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc



ĐẠI HỌC ĐÀ NẴNG
TRƯỜNG ĐẠI HỌC KINH TẾ
cấp
BẰNG TỐT NGHIỆP ĐẠI HỌC

và công nhận danh hiệu: CỬ NHÂN KINH TẾ
ngành: [REDACTED]
hình thức đào tạo: [REDACTED]
năm tốt nghiệp: 2011 xếp loại: [REDACTED]
theo quyết định số: 6766/2011/QĐ-ĐT, ngày [REDACTED]
cho: [REDACTED]
sinh ngày: [REDACTED] tại: [REDACTED]
giới: [REDACTED] dân tộc: [REDACTED] quốc tịch: [REDACTED]

Đà Nẵng, ngày 24 tháng 06 năm 2011

Hiệu trưởng



Số hiệu: 024822
Số vào sổ: CQ412/0640 GS.TS. TRƯỜNG BÁNH

經台北經濟文化辦事處認證
Be verified by the Taipei Economic
and Cultural Office

或 (僅限馬來西亞學生使用)
馬來西亞留台校友會聯合總會或分
會認證

Or (For Malaysia student only)
Be verified by The Federation of
Alumni Associations of Taiwan
Universities, Malaysia.



在學證明/

CERTIFICATION OF ENROLLMENT

註 Note:

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THE CENTER FOR LANGUAGE AND
INTERNATIONAL COOPERATION DEVELOPMENT – LIC
Certification of Enrollment

May, 29th 2012

To whom it may concern:

This is to certify that the following student is currently enrolled at [REDACTED]

[REDACTED] University.

Full name: [REDACTED]

Student ID number: [REDACTED]

Date of Birth: [REDACTED]

Program: Undergraduate International Program

Major: International Business and Management –

Finance and Banking

申請者的學校名稱、全名、學生證號、課程
或主修

Applicant's school name, full name, student
ID, program or major.

學校的正式印章

With school official stamp.



成績單/TRANSCRIPTS

註 Note:

1. 此文件為參考之用

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2. 敬請確認您的文件上有以下紅色框子中的資訊

Please make sure your own document has the information which is in the red oblong on the following picture.

學校名稱
School name

學生全名
Student full name

課程或主修
Course or major.

TRANSCRIPTS

THE FIRSR YEAR

SEMESTER I				SEMESTER II			
SUBJECT	CREDIT	TOTAL	RETOTAL	SUBJECT	CREDIT	TOTAL	RETOTAL
Circuit Theory	7	6.6		Power Mechine	7	5.3	
Electrical Engineering	3	5.6		Transmission power	5	5.6	
Politics	6	7.3		Power tools	3	6	
Law	2	6.9		English	10	7.1	
Exercise	3	6.1		Technical Drawing	4	7.3	
Hydro-Air Machine	3	6.6		Engineering Mechanical	3	5.3	
Electric Materials	3	7.0		Measurement	3	5.8	
Control Theory	3	6.6		Lathe, Milling, Shaving	2	7.9	
Military Education	3	0	5.0				
Average		6.3	6.6	Average		6.1	6.1
GPA						6.2	6.4

THE SECOND YEAR

SEMESTER III				SEMESTER IV			
SUBJECT	CREDIT	TOTAL	RETOTAL	SUBJECT	CREDIT	TOTAL	RETOTAL
Power Equipping	6	6.6		THCM	3	7.9	
Power supply	5	7		Electric TT	5	7.6	
Capacity Electronics	3	7.4		TTTN	10	9.0	
Subject THC	6	6.4		Cold TT	1	6.3	
Control LG	3	8.0					
Pulse technique	3	7.3					
Informatics	4	7.2					
Safety	2	6.0					
Management KT	3	8.1					
Average		6.9				8.4	8.4
GPA			6.9			7.7	7.7

Review course:
Exercise rank: Good
Course GPA: 7.1

Graduate Mark:
CM theory: 8.8
CM Practice: 8.9
Politics: 9.0
Graduate GPA: 8.9
Graduate rank: Good
Permit No 136/QD – THCD dated 10/09/2007 of the Headmaster of Nam Dinh Electronic – Mechanics Primery College.

Headmaster

I, the undersigned, Pham Trung Thuan, ID. No. 164093569 date of issue 23 September 2008 by Hanoi City Public Security undertake to have exactly translated this document from Vietnamese to English.

Tôi, Phạm Trung Thuận, CMTND số: 164093569; cấp ngày 23/09/2008 tại Công an Thành phố Hà Nội Cam đoan đã dịch chính xác giấy tờ / văn bản trên từ tiếng Việt sang tiếng Anh.

It is to certify that Pham Trung Thuan, ID. No. 164093569 date of issue 23 September 2008 by Hanoi City Public Security has signed before me. No. 1625 Volume No. 02 SCT/CK in Thach That Justice Bureau Date on 24/10, 2011

Chứng thực bà Phạm Trung Thuận, CMTND số: 164093569; cấp ngày 23/09/2008 tại Công an Thành phố Hà Nội. Đã ký trước mặt tôi.

Số chứng thực 1625 quyền số: 02 SCT/CK Ngày 24 tháng 10 năm 2011

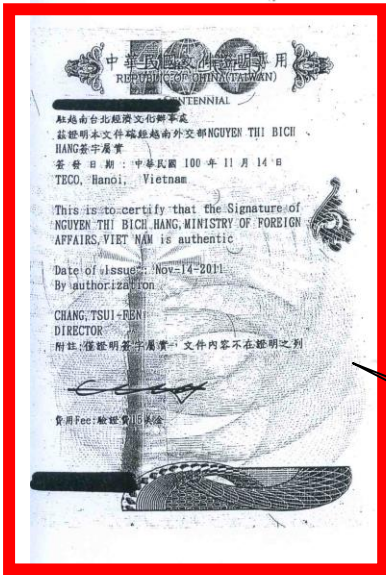
Người dịch
Translator

Phạm Trung Thuận

TRƯỞNG PHÒNG TỬ PHÁP THẠCH THẮT HÀ NỘI
THE DIRECTOR OF THACH THAT JUSTICE BUREAU HANOI



Trần Lan Hương



CONSULAR DEPARTMENT
CONSULAR CERTIFICATION
No: 23138 /LS-CN/ 2011
This is to certify the signature of Ms/Mr:
Trần Lan Hương
and the seal of Justice office of Thach That, Ha Noi
the consular Department assumes no responsibility for the contents
Hanoi, 04/11/2011
For the Director General
Chief of Division of
Consular Legalization and Certification
Bijet Hông



學校的正式印章

With school official stamp.



經台北經濟文化辦事處認證

Be verified by the Taipei Economic and Cultural Office

或 (僅限馬來西亞學生使用)

馬來西亞留台校友會聯合總會或分會認證

Or (For Malaysia student only)

Be verified by The Federation of Alumni Associations of Taiwan Universities, Malaysia.

財力證明/

BANK STATEMENT CERTIFICATION

註 Note:

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Please make sure your own document has the information which is in the red oblong on the following picture.

NGÂN HÀNG PHƯƠNG NAM
Southern Bank
南方銀行

CỘNG HOÀ XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc
Cố gắng

GIẤY XÁC NHẬN
(CERTIFICATION)

Kính gửi các cơ quan hữu quan
To Whom It May concern:
Ngân hàng TMCP Phương Nam – Phòng Giao Dịch Hoàng Mai xin xác nhận như sau:
We, Southern Joint Stock Commercial Bank, Hoang Mai Transaction Office, hereby certify that:
Tên tài khoản: [REDACTED]
Account name: [REDACTED]
CMND (ID)/PASS: [REDACTED] Ngày cấp (Date Of Issue): [REDACTED]
Nơi cấp (Place Of Issue): Phú Thọ.
Tài khoản số: [REDACTED]
Account no: [REDACTED]
Số dư: 6,000.00 USD (bằng chữ: Sáu nghìn Đô la Mỹ./.)
Balance: 6,000.00 USD (in words: Six thousands, US dollars./.)

phù hợp với quy định của pháp luật.
This certification is issued upon request of the account holder for whatever legal purposes it may serve him.

Hà Nội, ngày 19 tháng 11 năm 2011
PGD HOÀNG MAI

HOANG MAI TRANSACTION
TRƯỞNG PHÒNG GIAO DỊCH
Trần Thị Hoa

中文或英文銀行名稱
Bank name in Chinese or English.

帳戶名稱、帳戶號碼、金額
Account name, account no, balance

銀行的正式印章
With bank official stamp.

NGÂN HÀNG PHƯƠNG NAM - CN HN - PGD HOÀNG MAI
ĐC: Số 429 Trưng Dĩnh - Tân Mai - Hoàng Mai - Hà Nội
ĐT: (84) 3 865 8860 * Fax: (84) 3 862 8864
MST: 03019570270051 - Swiftcode: PHNBVNXX
Website: www.southernbank.com.vn

推薦函 Recommendation Form

本校接受私人格式推薦函 Own recommendation form format is acceptable

申請人姓名 Name of applicant : _____

致推薦人：感謝您協助填寫此推薦書，你的意見為本校的重要參考，謝謝您。若頁面不足請自行增加。

To the referee : This person is applying for admission to Minghsin University of Science and Technology. We would appreciate receiving your opinions regarding this applicant. Please feel free to add pages to make additional comments. We sincerely thank you for your time and effort.

請問您認識申請人有多久的時間？在何種關係或場合下認識？

How long have you known the applicant? How do you know him/her?

請您對申請人之學業（特別以中文或英文能力請詳加評估）、品性、個性、優點、缺點、以及可否順利完成所欲修讀之學位等，做一評估。您的說明將是我們評審之重要依據。

We appreciate your candid assessment of the applicant's academic performance (especially, in the aspect of the applicant's Chinese or English proficiency), character, personality, and professional potential. Your statement plays an important role in our evaluation.

其它推薦事項 Other recommendations

請就下列項目與相似年齡及經驗者做一比較，在適當空格做註記。

Please compare the applicant with others of similar age and experience and then check the appropriate box below.

	傑出 Excellent	佳 Good	可 Average	差 Poor
研究潛力 Research potential				
創造力與想像力 Creativity & imagination				
成熟度 Maturity				
與他人相處狀況 Ability to work with Others				
表達能力 Communication skills				
是否推薦入學 Recommended or not	<input type="checkbox"/> 是 Yes <input type="checkbox"/> 否 No			

※ Recommender info 推薦人資料

姓名 Name		電話 Telephone	
單位 Institute		職稱 Title	
電子郵件 E-mail			
推薦人簽名 Recommender's signature	日期 Date _____ date 日 / month 月 / year 年		

※ 請將此信彌封且在信封封口處簽名後交給申請人。Please seal, sign on the envelope, and return to the applicant

TOEIC

ETS TOEIC LISTENING AND READING INSTITUTIONAL PROGRAM SCORE REPORT

Name: [REDACTED]

Identification Number: [REDACTED] Date of Birth (yyyy/mm/dd): [REDACTED]

Test Date (yyyy/mm/dd): [REDACTED] Valid Until (yyyy/mm/dd): [REDACTED]

KNOW SUCCESS.

LISTENING
Your score: 280
5 [REDACTED] 495

READING
Your score: 295
5 [REDACTED] 495

TOTAL SCORE
575

FOR INTERNAL USE ONLY [REDACTED] IG Vietnam Tel: 84-4-37732602 Email: info@iigvietnam.com Website: www.iigvietnam.com

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Detach Here

LISTENING		READING	
<p>Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. They can understand the central idea, purpose, and basic context of extended spoken texts when the information is supported by repetition or paraphrase. They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table."</p>		<p>Your scaled score is between 250 and 300. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> They can make simple inferences based on a limited amount of text. They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. They can sometimes connect information within one or two sentences. They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. <p>To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	63	Can make inferences based on information in written texts	55
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	67	Can locate and understand specific information in written texts	70
Can understand details in short spoken texts	76	Can connect information across multiple sentences in a single written text and across texts	47
Can understand details in extended spoken texts	62	Can understand vocabulary in written texts	62
		Can understand grammar in written texts	80

Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

IELTS

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the **ACADEMIC** Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID

Date of Birth Sex (M/F) Scheme Code

Country or region of origin First Language

Repeating IELTS (Y/N) Previous Test Date Previous Test Centre

Test Results

Listening Reading Writing Speaking Overall Band Score

Administrator Comments



Reporting Examiner Number

Administrator's Signature Michael Gowde

Speaking Examiner Number

Date

Test Report Form Number



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucies.org.uk>

TOFCL 華語文能力測驗



HSK 新漢語水平考試

